

History and English

For this week, we will continue with the History work on 'Ancient Egyptians'. This week we are going to look at the pharaohs, including Tutankamun.

You can use these resources to plan and present your own learning. You might want to write a newspaper article, a power point presentation, a poem, a diary entry or a poster about the pharaohs.

You may want to find other information about this topic on BBC Bitesize or through an internet search.

All resources for this week can be found on the website, in the 'our classes' section. Named 'Class 6 - 1506 - Egyptians' followed by the document name.

Activity 1 - Identifying and discussing historical sources

Look at pages 1 - 3 of the presentation called 'Egyptians lesson presentation Tutankahmum'. This asks you to look at a mystery source. I have attached all of the source sheets, you may want to select one or look at all of them. Answer the questions on the source sheets and presentation.

Can you use different sources to build a picture of events? Can you ask questions about where the sources come from and why they were created?

Activity 2 - Recording knowledge of a historical figure

Look at pages 4 - 5 of the presentation called 'Egyptians lesson presentation Tutankahmum'

Can you retell the key events of the Tutankhamun discovery story? If you are stuck, look at page 5 for clues. You may want to do your own research on the internet or through BBC Bitesize for this section.

Activity 3 - Write a diary based on the life of a historical figure

Look at page 6 of the presentation called 'Egyptians lesson presentation Tutankahmum', called "Yes, wonderful things." Read through the task together. Read through the diary extract, followed by the next slide.

Imagine that you are Howard Carter, writing a diary in the 1920s. Can you recall important facts about the Tutankhamun discovery? Can you put yourself in the place of archaeologist, Howard Carter, in the 1920s?

Use the 'Egyptian Diary Activity sheet' attached to complete a diary entry.

Activity 4 - Design a death mask

Look at the images you have seen of Tutankhamun's death mask, which was found on his coffin.

Use the sheet called 'Design an Ancient Egyptian Death mask' and design your own. You may want to use the colours seen on the internet or the pictures, or use your own colours and patterns.

Activity 5 - Make a sarcophagus

Look at the images you have seen of Tutankhamum's coffin (sarcophagus)

Use the 3 attached sheets to make your own sarcophagus. Think about the colours you would use to celebrate his life.

Science, Geography and English

I hope you enjoyed the work from last week on World Oceans Day. We will continue the work on habitats.

Activity 1 - habitats around the world

Do you know where polar bears come from? What about tigers or kangaroos? Use the internet to explore the main habitats of some animals and record them on the world map. This document is called 'Science - map of world habitats'.

Activity 2 - information about animal habitats

Now that you have found out about the animals and their habitats, can you record some information about them as a fact file? Why do those animals live where they do? Is it to do with the climate or food source? You could record this in any way you like.

Activity 3 - Poetry about animal habitats

Do you have a favourite animal? Mine are meerkats and sea horses. Can you write a poem about it, either as a description of what it is like and why you like it, or using the letters from its name to start each line? Be as descriptive as you can. Include a drawing of it too.

Activity 4 - research of local habitats

Can you go on a walk in your local area and look at the wildlife around you? Try to take some photographs of the creatures and the habitat they live in (under a rock, in the water, on a tree etc).

Activity 5 - report writing

Write a report about what you found, why they live there, what is good or bad about their habitat. This report can be in the form of a recount, newspaper report or power point presentation.

Spelling

The spellings attached are the last in this sequence. Try to spend 10-15 minutes each day on these spellings.

Further reading - Banded Readers

I have registered the class with Oxford Owl. You can find 'e' readers on different books bands.

If your child logs on to this site <https://www.oxfordowl.co.uk>

they can use our class log in: newpasturesclass6 Password: Purple