



Class 6 Curriculum Newsletter

Summer Term One 2021

Class Teacher—Mrs Eager

Topic

Our topic for this half term is 'Local Transport'. This will cover a large area of the curriculum in terms of History and Geography, as well as Art and Design Technology. We will look at how transport has changed over the years in the local area, and how some forms of transport, especially trains and canals, are important to Mexborough and South Yorkshire.

English

Pupils will be studying different elements of GPS (grammar, punctuation and spelling). This will help to raise the level of their writing. The children will be developing their comprehension skills of reading for information during whole class reading sessions. They also have access to a wide range of non-fiction books from our class reading corner for quiet reading and independent topic research. We are fortunate enough to receive library loan sets to supplement our school resources, on non-fiction themes.

English Fiction

Our class texts this half-term are: 'The Incredible Book Eating Boy' which supports our Science units, as well as 'Around The World In 80 days' to encourage the children to write an adventure story, using different forms of transport. Children will have the opportunity to write descriptions of characters and setting, whilst telling an adventure story in sequence.

Non-Fiction

The children will be writing information texts, newspaper articles, non-chronological reports and recounts linked to our Science, History and Geography topics.

Mathematics

This half-term we will finish our unit on Fractions, identifying fractions of a set of objects and quantities, as well as problem solving. Then we will move onto learning how to recognise and use decimals. We will work with tenths and hundredths, with a focus on dividing by 10 and 100, as well as being able to compare and order decimals. This will lead onto a unit on Measurement of Money. We will be learning how to add, subtract and order money as well as converting between pounds and pence. We will also include some financial awareness sessions during this topic.

History and Geography

The Summer term will have a focus on Local Transport, identifying how the introduction of different forms of transport changed the local area of Mexborough and Doncaster. We will look at the railways, and investigate the importance of Doncaster Plant Works in the national

story of the train. We will explore the routes from Mexborough to other towns in the country. We will also look at the rivers and canals, especially how important they were in transporting goods from the industrial towns to other areas. Due to covid-regulations, we cannot currently go on any visits, but hope to be able to explore this topic more in the final half-term of the year.

Science

Through a unit called 'Animals, including Humans, the children will be taught to:

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions
- construct and interpret a variety of food chains, identifying producers, predators and prey

The children will be introduced to the main body parts associated with the digestive system, for example: mouth, tongue, teeth, oesophagus, stomach, and small and large intestine, and explore questions that help them to understand their special functions. We will work scientifically by: comparing the teeth of carnivores and herbivores and suggesting reasons for differences; finding out what damages teeth and how to look after them. We will also draw and discuss their ideas about the digestive system and compare them with models or images.

Art and Design

Linked to our History topic, the children will use detailed pencil skills to make observational drawings of models of trains and other forms of transport. They will also design and make their own models, using equipment and tools.

PSHE

This half-term's Jigsaw topic is 'Relationships'. We will explore how to make good friendships, how to try to solve friendship problems when they occur; show respect in how they treat others; and know how to help themselves and others when they feel upset or hurt.

Religious Education

To link with the PSHE Jigsaw programme, we will be following the 'Discovery R.E.' scheme. Each year group will study Christianity and another World Faith throughout the year.

This half-term we will return to our study on Judaism, learning to understand how Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment.

Modern Foreign Languages (French)

This term we will revise the names of colours and family members.

PE kits

Children need to bring PE kits to school on **Monday**, in preparation for their lessons. The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear. This is especially important during the Summer Term, as we are often doing activities outside on the playground or field. All children must have appropriate PE kit and should not wear any jewellery including **earrings**.

School times.

During this current time, Class 6 will begin their day at 8:55am. You are welcome to stand with your child in the square to the left, nearest the school, if you arrive a bit early. At 8:50am, your child will make their way down to the line where Mrs Robinson will be waiting for them. Home time pick up is at 3:10pm. The gates will be unlocked at 2:55pm to allow earlier classes to leave. Please wait outside the gates until those classes have left. Once the playground is clear, you are welcome to wait in the same square, on the left, nearest to the school building. The children will stand in the square nearest the school. Once we see you, your child will be free to join you. If you need to speak to Mrs Eager, please wait until the other children have left.

Homework

Homework is given out to all children on a Friday and will need to be handed in by the following Wednesday. Creative homework linked to our topic will be set each half term. Please can your child also read at home at least three times a week and make sure they bring their reading record and reading book to school each day. Spellings and times tables will be given out on a Monday for your child to learn ready for a test on the following Monday.

Visits and Family Learning Sessions

Due to current restrictions, we will not be having any family learning sessions or educational visits until further notice.

Learning Behaviours

All children at our school have a right to learn and reach their full potential. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We have also introduced a traffic light system to encourage 'green behaviour'. Children who display positive behaviour will remain on green. If inappropriate behaviour is shown, a warning is given. If the child does not make the right choice, their name will be moved to amber. Should the child immediately improve his/her behaviour and follow instructions given by an adult, their name is moved back up to green. Any more serious incidents will result in their name being moved straight to red. Any child who stays on green all week will result in a message sent to parents with the good news.

School Contact Details

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If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.