

Home Learning Timetable

Class 5

Week commencing 22nd February 2021

	<u>Phonics/Spelling</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Other subjects</u>
<u>Suggested time allocation</u>	30 minutes	30 minutes	60 minutes	60 minutes	60 minutes
<u>Mon</u>	<p>22.02.21 Class 5 spellings</p> <p>Read the words on the list provided. Practise writing each word 3 times.</p>	<p>This week we will be starting a new class text. It is called 'The Lion and The Unicorn' by Shirley Hughes.</p> <p>Today's task will be to write a prediction of the story, using the image on the front cover. This sheet is called '22.02.21 Reading – story prediction'</p> <p>I will be reading the first part of the story later today and will post it on class dojo, as we want the children to make their predictions before hearing the story.</p>	<p>Live lesson 11:00 am</p> <p>We will use the same text for Reading and Writing this week ('The Lion and The Unicorn' by Shirley Hughes)</p> <p>Today's task will be to write a description of the main character, using the image from the front cover. What is he dressed like? What is he carrying with him?</p> <p>Also, look at the colours and shapes in the background. Can you describe it? There is an animal either side of the title. Can you describe them?</p> <p>The task sheet is called '22.02.21 Writing – character description'</p>	<p>This is a new unit about measurement and money. Using practical equipment such as coins may help your child with this unit.</p> <p>Count money (pence)</p> <p>https://vimeo.com/497343674</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>History</p> <p>World War 2 - Evacuation</p> <p>During World War 2, many cities were bombed. It was decided to send children away from the cities to the countryside for their safety.</p> <p>Look at the power point '22.02.21 History – evacuation in World War 2' for information.</p> <p>Then complete the 2 sheets, to show a child's label and ideas for what they would have put in their suitcase.</p> <p>The sheets are called '22.02.21 History – child's evacuation label' and '22.01.21 History – World War 2 evacuation suitcase'</p>
<u>Tues</u>	<p>22.02.21 Class 5 spellings</p> <p>Use the spelling list and play spelling tennis – pick a word and each person says a letter from the word until the word has been spelt – e.g. a-c-c-i-d-e-n-t</p> <p>Have fun!</p>	<p>Watch the video on Class Dojo, where I read the first part of the story. You have these pages in your pack or on Teams. There is some new vocabulary in this section.</p> <p>Complete the first sheet of the task, to say what you think the words mean, then use a dictionary (online if needed) to find the correct definition.</p> <p>Task sheet '23.02.21 Reading – Vocabulary – The Lion and The Unicorn'</p>	<p>Live lesson 11:00 am</p> <p>Watch the video of this part of the story before the lesson.</p> <p>Today will be a skills lesson, where we will look at synonyms again. This time, we will create a list of synonyms for different feelings. This will lead into our writing tasks.</p> <p>Join the live lesson, then complete the sheet '23.02.21 Writing – Synonyms'</p>	<p>Count money (pounds)</p> <p>https://vimeo.com/497344241</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>Science</p> <p>Plants</p> <p>This is a Y2 unit of work which the children would have missed in school last year. This will recap on key ideas which they may have covered during lockdown last year.</p> <p>Watch the Oak Academy video Plants – Lesson 1 using this link:</p> <p>https://classroom.thenational.academy/lessons/how-do-i-plant-a-bean-cgwp6e</p> <p>Lesson Equipment: Pencil, pen, coloured pencil and paper</p> <p>Experiment - you will need soil, stones, a pot and a kidney bean but if you do not have these resources available, you can watch the video.</p>
<u>Wed</u>	<p>Class 5 spellings</p> <p>Write a sentence for each of the spellings. Underline the spelling you have been practising so that it stands out</p>	<p>In the story from yesterday, we heard mum say 'It will be a lovely place in the country. With flowers and rabbits and all that'.</p> <p>On the sheet named '24.02.21 Reading – visualisation'</p>	<p>Live lesson 11:00 am</p> <p>How do you think the children and adults feel when they are saying goodbye at the train station? Think about the synonyms for feelings that we discussed on Tuesday. Use the</p>	<p>Pounds and pence</p> <p>https://vimeo.com/497345587</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all</p>	<p>Design and Technology</p> <p>To go with the evacuation label and suitcase tasks, we would like the children to make their own gas mask box model. The task sheet is called '24.02.21 Design and Technology – Gas Mask Box Model'</p>

		Can you draw what you think the countryside would have looked like, including the house that Lenny was going to stay Watch the video on Class Dojo, where I read the next part of the story. You have these pages in your pack or on Teams.	sheet named ' 24.02.21 Writing – Saying Goodbye ' to describe how each of the groups felt. (Did adults feel the same as the children? Did the children realise where they were going?)	the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'	
Thurs	08.02.21 Class 5 spellings Play 'collect sixes' Instructions 1. Have the word list ready 2. Throw a dice. 3. If you land on 5 or 6 another player reads a word from the list. 4. Spell the word on a piece of paper. If you get it right you win a counter (or another small object).	Look at the picture of the school playground. Apart from Lenny, all of the children are in pairs or small groups, playing and chatting. Some are local children and some are evacuees but they would not have played together. Using the speech bubbles on the sheet called ' 25.02.21 Reading – inference ' can you think about a conversation between 2 friends and infer what they will be saying about the other group.	Live lesson 11:00 am In our story reading, we are up to the part where Lenny has settled into his new life in the country. Taking on the role of Lenny, write a letter home to mum, saying what it is like in the countryside. Describe what the scenery looks like, what the people you live with are like, and how you feel at school. Remember to describe your emotions for the different parts (he is happy in the garden, but not at school)	Convert pounds and pence https://vimeo.com/497942634 Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'	RE This is a new unit of work about Easter and the significance of Good Friday to Christians. Watch this clip about The Good Samaritan. https://www.bbc.co.uk/bitesize/clips/zcyr87h After the clip, ask your child what the problem was and how it was solved. 25.02.21 RE – how can we help each other On the sheet – think of a problem that somebody may have and then how somebody else could help. French <u>Topic of Greetings (C'est Moi)</u> Watch the Oak Academy video French – Lesson 1 using this link: https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r Watch the video. Answer the questions when prompted. Equipment: Pencil and paper
Fri	08.02.21 Class 5 spellings Play pairs with the words. Write the words out on individual card/paper. Repeat this so you have two of each word. Have them facing downwards. Try to find a matching pair. If you guess incorrectly you will need to put this back in the same place but still facing downwards.	Watch the video on Class Dojo, where I read the next part of the story. You have these pages in your pack or on Teams. Re-read the story so far. Ask an adult to help you with any tricky words. Try to use expression and fluency in your voice to help the story to 'flow' better.	Live lesson 11:00 am In our story reading, we are up to the part where Lenny has got used to life in the house and garden. Taking on the role of Lenny, write another letter home to mum, describing how you help Nelly around the house and talk to Mick in the garden.	Add money https://vimeo.com/498286318 Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'	Music and PE Watch and take part in a Joe Wickes PE session. Search 'PE with Joe 2021' in your internet search engine. Charanaga – Year 3 Unit: The Dragon Song Please log onto your account via the log-in details given on the printed letter or sent to you via Class Dojo. This is a new unit called The Dragon Song. We will be working on Step 1 this week.

On line links will be in blue Activity resources will be in red

Live lesson/or video recordings in green