

## Topic

Our topic for this half term is based around the poem 'The Highwayman' by Alfred Noyes. It is a fantastic poem, one that the children will love studying I am sure. We will look at the written poem as well as animated versions to really get the children inspired. Children will also be looking at the period of history when it was set and research other notable highwaymen for example Dick Turpin. This will help to fuel discussions and debates about the morality of stealing as well as the distribution of wealth both then and in our society today. It will be interesting to get the pupil's views.

## English Fiction

Children will use the poem as a stimulus for their writing. This half term, they will focus on formal and informal letter writing as well as composing their own version of the poem and writing an imaginative story based upon the tale. Children will be developing their use of thesauruses to help extend their vocabulary. In guided reading children will be developing their comprehension skills through a variety of fiction texts. They will be using their retrieval and inference skills.

## Non-Fiction

Pupils will be studying different elements of SPAG (spelling, punctuation and grammar.) They will aim to include these elements in their independent writing which should help to raise the level of their writing. The children will be developing their skills of reading for information during guided reading sessions.

## Learning Behaviours

Year 6 is an extremely important year for all children who need to maintain high standards of work and effort throughout. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We are continuing with rewarding children who have behaved well all week and tried their best with golden time on a Friday afternoon. School cinema treats will continue to happen each term for those children who receive at least 70% positive dojos.

## Maths

The focus for the first two weeks will be elements of shape and space as well as consolidating learning on using all four operations. The final four weeks will be focusing on fractions: comparing, ordering and simplifying. They will be identifying the relationship between fractions, decimals and percentages. Each week children will have opportunity to develop their number fluency, reasoning and problem solving. They will be challenged to apply their mathematical knowledge at their own level. Weekly arithmetic tests will be given to check their understanding as well as helping prepare them for SATs.

## Scientific and technological understanding

Children will be studying electricity this half term. It will be very practical, involving using the electrical equipment we have to further their understanding of simple and parallel circuits as well as recognising that each component is vital to a circuit working. They will be able to demonstrate how electricity is vital in our lives.

## History and Geography

In Geography, children will study the UK. They will learn about the major cities, rivers and land use patterns. In History, they will learn about the period of time when highwaymen terrorised the roads., what led to this and the types of punishment that were available, comparing them to modern day punishment.

## Art and design

Again linked to our topic, children will be using different mediums e.g. sketching pencils, paints, water colours and clay to create artistic work linked to the poem of 'The Highwayman'.

## PSHE

As part of Jigsaw we will be discussing the importance of celebrating difference. Children will realise more fully how every person is unique, that they all face challenges and how they overcome these in their daily lives.

## Religious Education

This half term children will be learning more about Christianity with particular focus on the lead up to Christmas and the role that Mary, the mother of Jesus played.

## Family Learning Session

On occasions throughout the year we will be inviting family members into school to work with the children on certain aspects of the curriculum. We will give you plenty of notice.

## Visits

Over the year, we will be arranging visits. As soon as these have been arranged we will let you know the details.

**\* Reminders \***

**PE kits**

Each week your child will participate in PE every Wednesday afternoon. Children need to bring PE kits to school every week.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear.

Opportunities to participate in after school clubs will be offered throughout the year.

**All children must have appropriate PE kit and should not wear any jewellery including**

**School times.**

The upper school gates open at 8:30am and close at 9am. The bell rings at 8:55 when the teachers meet the children in the playground. The children begin the day with morning activities that give them the opportunity to consolidate their learning in all areas of the curriculum.

The end of the school is 3:15pm. Gates are opened at approximately 3:10pm.

Morning session: 91m-12pm

Afternoon session 1.15pm-3.15pm

**Homework**

Homework is given out to all children on a Friday and will need to be handed in by the following Friday.

Please can your child also read at home at least three times a week and make sure they bring their planner each day to school with them. The reading challenge will continue this year.

Spellings will be given out on a Monday for your child to learn ready for a test on Friday.

**School Contact Details**

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Headteacher: Mrs P. Belnavis  
Deputy Head teacher: Mr T. Purdy

If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.



**Class 9  
Curriculum Newsletter**

**Autumn Term 2**

**2019**