

This half term, we are going to be following the theme 'Who is the child in the photograph?'

What will I be learning about?

Each week we will start our learning by looking at children in photographs. We will be asking

questions and making inferences based on what we see.

Week One-How did it feel to be a child in World War One and Two?

Why do we wear poppies?

Where is the cenotaph in Mexborough?

Week Two Why is the little girl going to school with guards? (Anti Bullying week)

Who was Ruby Bridges and why was she brave?



Week three What is it like to be a child in other parts of the world?

What is
How are
Week
like to be
School in



the weather like there?
homes different to mine?
Four-seven-What was it
a child at Pitt Street
1876?

English-Reading and phonics is our number one priority. Reading holds the key that allows your child to access their learning across the whole curriculum.

In December, your child will be taking their phonics test which they would have taken in Summer of Year One. I have spoken to many parents individually about this and how your child can be supported at home but please message me if you would like more information. We will be reviewing our phonics daily as well as additional intervention groups for the children who need it.

In addition to this, children are reading daily in guided reading groups and sharing lots of exciting books as a class.

Some of the books we are sharing as a class are-Dirty Bertie-David Roberts, We are all welcome here-Alexandra Penfold, Coming to England - Floella Benjamin, Lila and the Secret of the rain, Hue Boy-Caroline Binch, The Story Machine-Tom McLaughlin, Meet Sammy-Gail Jones, and variety of poetry-based on the senses.

Non-fiction books about The Victorians, Inventors and materials.

We can't stress enough how important reading at home is. Please could you ensure your child has their yellow liaison book and reading book every-day. Last half term we launched the Lego Card

incentive-they will receive a pack of cards each time they read at home with an older brother or sister or an adult and can stick these into their albums which we will keep at school for now.

Spelling-We are continuing to learn how to spell year one and Two common exception words and word endings on verbs.

Science

We are continuing to name everyday materials and their properties Make observations, record results and simply explain what has happened. We will explore mixing materials such as solids and liquids to explore the way they will change.-we will be making slime and investigating mud!

Also, we will observe changes across the four-seasons and describe weather associated with the seasons and how day length varies.

History

We are finding out about changes in their own life and beyond living memory.

We are learning about the significant Individual Dr Barnado and about significant historical events in our locality using our own school log books.

Geography We will be going out on several local area walks to help us to use maps and aerial photographs. We will use this information to help us compare where we live to a village in the Kalahari Desert.

Design and Technology We will be:

Researching, designing and making a photo frame and evaluating and reflecting on how we worked in a team.

Art We are learning to:

Use lots of different materials and objects to print.

How to draw different book characters and collaborating on a joint piece of art-This will

involve collage, painting and printing.



*** Reminders ***

PE kits

Each week your child will participate in two PE sessions. Children need to bring PE kits to school on Monday and leave it in school until Friday.

All children must have appropriate PE kit and should not wear any jewellery including earrings.

School times.

Class Four are arriving at school at 9.10 am. They will be leaving school at 3.25pm Both drop off and pick up will be from the Pitt Street Gate

Outdoor Learning

We are going to be regularly going outside for some of our learning sessions. Please could you send a pair of wellies or old trainers/ shoes to school in a carrier bag. They can be left on your child's peg.

Homework

Each week children need to regularly read their reading book and practise their spellings. In the next week , information about 'Maths with Parents' will be sent home. This is an on-line resource which will provide explanations and activities for you to do at home with your child. In addition to this, children will have a 'take-away' homework menu where they can choose three of the activities to do each half term. All of the activities are linked to our topic.

Maths

We are beginning our topic on addition and subtraction after half term. The maths with parents website has a lot of activities to support this. In addition to this, Top Marks also has many free games and activities.

These are our objectives-

- Fact families-addition and subtraction bonds to 20
- Check calculations
- Bonds in tens to 100
- Add and subtract 1
- 10 more 10 less
- Add and subtract tens
- Add by making ten
- Add a 2 digit number
- Subtract 1 digit from 2 digit crossing ten
- Add 2 digits not crossing ten-add tens and ones
- Add 2 digits crossing tens
- Subtract 2 digit from 2 digit-not crossing ten
- Subtract 2 digit from 2 digit crossing ten
- Number bonds
- Bonds to 100
- Add 3 1 digit numbers



**Class Four
Curriculum Newsletter**

**Autumn Term Two
2020**

Who is the child in the photograph?

