




Yearly Plan 2020-21

Class 2 (Year F2/Y1)

	Autumn Term		Spring Term		Summer Term	
Term dates	07/09/20 – 23/10/19 (7 weeks) 1.10.20 National Poetry Day Performance	02/11/20 – 18/12/20 (7 weeks) Bonfire Night, Remembrance 14.11.20 Diwali 16.11.20 Anti Bullying week 13.11.20 Children in Need Black History Month	04/01/21 – 12/02/21 (6 weeks) 12.2.21 Chinese New Year	22/02/21-26/03/21 (5 weeks) 8.2.20 Take One Picture 4.3.20 World Book Day	12/04/21 – 28/05/21 (7 weeks) Bank Holiday 03/05/21	07/06/21 – 21/07/21 (6 weeks) 14.6.20 Science and Technology week
Key Learning Challenges	Who is in my world? PSHCE/geography focus	How and why do we celebrate? History/RE focus	How do I change the world? Growth mindsets/ history	Did dinosaurs really exist? Science/history focus	What is an island? Geography/science focus	What is happening to our amazing animals? Geography/science focus
Wow moments (visits/visitors)	Autumn walk	Indian food tasting	Air Museum - Doncaster/York?	Doncaster Museum visit	Pirate Party	Dress up as your favourite character
Parental engagement	Build a dream home junk model challenge	Phonics workshop	Construction challenge - balloon powered vehicle	Dinosaur art straw challenge - make a dinosaur from plastic straws, toothpicks and marshmallows	Shoe box islands	Raft making
Core Text	Colour Monster Little Bird Dear Zoo	The Enormous Turnip Pumpkin Soup	Almost Anything Lost and Found Izzy Gizmo	Meg's Eggs Dear Dinosaur	The Night Pirates Captain Flinn and the Pirate Dinosaurs	Pongo The Storm Whale
English 	Writing facts about myself- simple sentences- likes and dislikes Using adjectives to describe	Non-fiction writing-fact files about Bonfire Night / Bessie Coleman Traditional tales Stories with familiar settings	Non-fiction writing - lives of significant people, facts about animals from cold places Descriptive writing Write a letter to George	Write a letter to the T-Rex to ask questions King of all the Dinosaurs poem by Paul Cookson Write dinosaur poem Descriptive writing	Story writing - talk for writing Character description Explanation texts - pirate facts Pirate poems	Rainforest acrostic poem Descriptive writing Letter writing Persuasive texts - saving the rainforests of



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	Retelling stories (talk for writing) Real audience- Autumn poems /rhymes - The Leaves are Green (poem)/Conkers - perform in harvest assembly. Make fact files about themselves to share with the class.	Retelling stories (Talk for writing) Real audience - Write a recipe for a book on healthy eating	(Almost Anything) Recount of visit Real audience - share research with another class	Non-fiction writing - dinosaur fact files Instructions to plant seeds Real audience - write facts for dinosaur museum	Real audience - write instructions for a gardening book to share with another class	Borneo Real audience - share persuasive text on Borneo with another class
Maths 	Early Mathematical Experiences (F2) Pattern and early number (F2) Numbers within 10 (Y1) Adding and subtracting within 10 (Y1) Shape and patterns (Y1)	Numbers within 6 (F2) Addition and subtraction within 6 (F2) Measure (F2) Shape and sorting (F2) Calendars and time (F2) Numbers within 20 (Y1) Addition and subtraction within 20 (Y1)	Numbers within 10 (F2) Addition and subtraction within 10 (F2) Numbers within 15 (F2) Time (Y1) Exploring calculation strategies within 20 (Y1) Numbers to 50 (Y1)	Grouping and sharing (F2) Numbers within 20 (F2) Double and half (F2) Shape and pattern (F2) Addition and subtraction within 20 - comparison (Y1) Fractions (Y1) Length and mass (Y1)	Shape and Pattern (F2) Addition and subtraction (F2) Money (F2) Numbers 50-100 and beyond (Y1) Addition and subtraction within 100 (Y1) Money (Y1)	Measures (F2) Depth of numbers within 20 (F2) Numbers beyond 20 (F2) Money (Y1) Multiplication and division (Y1) Capacity and volume (Y1)
Science 	Seasonal change - autumn, seed dispersal - sycamore Pushes and pulls Gardening- Identify and name plants - vegetables (broccoli, courgettes, pumpkin, green beans) Describe structure of common trees/ animals Identify and name animals - pets/zoo	Animals that hibernate in the UK Plant spring bulbs/winter pansies - name common plants/describe their structure	Seasonal change - Winter Identify and name animals from cold places (Antarctic/Arctic animals) Describe structure of common animals	Seasonal change - Spring Gardening - plant peas/beans Identify and name animals /describe structure of animals/ herbivores, carnivores, omnivores - dinosaurs Dinosaurs and All That Rubbish - environmental issues/ Materials	Seasonal change - summer Gardening - sow seeds for autumn vegetables Identify and name plants Describe structure of common plants/trees	Name and describe structure of common animals- rainforest animals/animals from the sea Deforestation - loss of habitats/plastic pollution Sort into herbivores, carnivores, omnivores What makes a fish a fish? /a bird a bird? etc.




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	animals Identify and name a variety of native birds Harvest crops Deciduous and evergreen trees	→				Bird watch Floating and sinking - raft making Water experiments
History (H) and Geography (G) 	Seasonal and daily weather patterns (G) Draw plan of Bedroom (G) Where do I live? (G) What do I like about where I live? (G) Who do I live with? (G) What is my home like? (G)	Remembrance Sunday (H) Significant individuals - Bessie Coleman (black history) (H) Significant people in our locality - William Hackett (H) Name and locate countries and capital cities of the UK (G) St Andrew's Day 30 th Nov - locate capital cities of UK/characteristics (G) Bonfire Night (H) Changes within living memory - media/technology (H) Old/new toys (H)	Events beyond living memory - invention of air travel (H) Significant individuals - Amy Johnson, Amelia Earhart, Wright Brothers (link to Bessie Coleman last term) (H) Maps, atlases (G) (Hot and) cold places - location of equator and poles (G)	UK and its seas (G) Significant individuals - Mary Anning (H)- Stone girl Bone Girl book St David's Day 1 st March/St Patrick's Day 17 th March - locate capital cities of UK/characteristics (G)	St George's Day - locate capital cities of UK/characteristics (G) Famous pirates (H) Islands (G) Local area (G) Compass directions (G) Directional language (G) Map work (G) Continents and oceans (G)	Compare non-European country - Borneo/ Vietnam (G) Destruction of rainforests
Art/DT 	Self-portraits in different media - sketching, colour mixing Make worry dolls Build homes from a variety of media	Rangoli patterns - printing Diva lamps - clay Indian dance Mehndi patterns Splatter painting -	Winter art - trees - add salt for texture Polar bears - chalks and black paper Sketching aeroplanes Wrap your own spring	Clay dinosaurs Observational drawing - dinosaurs/fossils Fossil imprints in clay/salt dough Paper plate dinosaurs	Printing - waves Observational drawings of ships and shells using different media Watercolour sunsets and silhouettes of	Observational drawings of rainforest animals using a range of media Wax resist pictures of under the sea Batik painting



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	Autumn art - leaves; printing, arrangements - ephemeral art Knife skills cooking - fruit /veg	Pollock Pop art - Andy Warhol Paul Klee - colour study, shades and tones Vegetable curry Butternut squash soup	rolls recipe Chinese dance - dragon/ribbon	Drawings inspired by the illustrations in Dinosaurs and All that Rubbish Paper straw skeleton pictures	ships/islands	Collage of the sea Design and make a raft that will float Make rice paper wraps (Vietnamese summer rolls)
Music 	Charanga - How pulse, rhythm and pitch work together. Autumn/harvest songs	Charanga - Pulse, rhythm and pitch, rapping, dancing and singing. Christmas songs. Songs for Christmas production.	Charanga - How to be in the groove with different styles of music. Spring songs	Charanga - Pulse, rhythm and pitch in different styles of music.	Charanga - Using your imagination. Summer songs	Charanga -The history of music, learning some of the language of music.
PD/P.E. 	Personal Hygiene Using cutlery Getting dressed/undressed for PE. Real PE - floor movement patterns, static balance Playground games Small equipment - ball skills	Real PE - dynamic balance, static balance Large apparatus	Real PE - dynamic balance, static balance; small base Gymnastics	Real PE - co-ordination; ball skills, counter balance in pairs Dance Road safety	Real PE - co-ordination with equipment, agility; reaction/response Gymnastics Water safety	Real PE - agility; ball chasing, static balance; floor work Dance Sun safety
R.E. 	Discovery RE - Special People <i>What makes people special?</i> Christianity - The Creation Story Does God want Christians to look after	Diwali Discovery RE - Christianity - The Christmas Story <i>What is Christmas?</i> What gift would I have given to Jesus if he had been born in my town	Chinese New Year Discovery RE - <i>How do people celebrate?</i> Christianity - Jesus as a friend Was it always easy for Jesus to show friendship?	Discovery RE - Christianity - The Easter Story <i>What is Easter?</i> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Discovery RE -Judaism - Shabbat Is Shabbat important to Jewish children? <i>What can we learn from stories?</i>	Discovery RE -Judaism - Chanukah Does celebrating Chanukah make Jewish children feel closer to God? <i>What makes places special?</i>

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	the world?	and not in Bethlehem? Celebrations				
Computing 	E-safety *Hectors world - http://www.thinkuknow.co.uk/ Using an Ipad - switching on, closing Apps, saving images Recording sounds, creating a video, taking a screen shot.	E-safety Switching a computer on/off Logging on/off Saving work Using the back space, space bar, shift, enter and arrow keys	E-safety Bee bots - writing algorithms Debug (fix) algorithms	E-safety Word processing and presentation software Printing Copy and pasting images/saving images. Resizing images.	E-safety Researching for information, Opening multiple web pages for more searches. Copying and pasting text	E-safety Researching information independently Filtering results for specific images and content.
 PSHCE Through out the year learning behaviours to be promoted- Concentration Collaboration Curiosity/Enquiry/Imagination Reflection and evaluation Resilience Challenge	Jigsaw - Being me in my world Belonging and feeling special and safe in my class Rights and responsibilities - rewards and consequences	Jigsaw - Celebrating difference I can tell you some ways I am different from my friends. I understand these differences make us all special and unique Remembrance Anti-Bullying Week	Jigsaw - Dreams and Goals I can tell you how I felt when I succeeded in a new challenge and how I celebrated it. I know how to store the feelings of success in my internal treasure chest Growth Mindsets	Jigsaw - Healthy Me I can tell you why I think my body is amazing and can identify some ways to keep it safe and healthy. I can recognise how being healthy helps me to feel happy	Jigsaw - Relationships I can tell you why I appreciate someone who is special to me and express how I feel about them	Jigsaw - Changing Me I can identify the parts of the body that make boys different to girls and can use the correct names for these. I respect my body and understand which parts are private Stories from other cultures - Mama Panya's Pancakes/A Different Pond

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