

June 2021

Dear Parents and Car-ers,

I hope you have all had a great break from school and are ready for some new challenges. I can't believe we are almost at the end of our year already. This term, we will find out who, and what, shares our world. We will continue our study of animals who share our world by looking at the food they eat, and how they obtain their food from the world around them. We will look at simple food chains and discover how habitats, and micro-habitats, support the animals that dwell within them. We will find out where our food comes from. We will investigate what it means to be alive and link this to a range of living things around the world.

The week of 14th June is Refugee Week. We will spend time during this week finding out about what it means to be a refugee, and how this affects the lives of children who become refugees. We will find out about famous refugees from recent history and learn how they have positively influenced our world. The week of June 14th is also science week, and so we will find out about famous scientists and carry out our own experiments. June is also Gypsy, Roma, Traveller History month. We will enjoy some more stories from Richard O'Neill and explore a little bit of the travelling life and culture. We will apply our learning on compass points and maps to locate their home countries on world maps. We will find out about how children live in different parts of the world, including in the Rainforest and learn about the journeys famous explorers made long ago. We will investigate materials further as we decide what materials would be best to build a new home for Ulf, the Finger Eater from our key text. We will have a practical session building and testing our homes.



English

Our key text this term is Dick King-Smith's 'The Finger-Eater'. Through this text we will consolidate our learning on adjectives and suffixes. We will revisit most areas of the curriculum this term to support children in consolidating their learning in readiness for their move to Year 2. We will continue to work on using the letter names when naming letters, rather than the sound they make. We would like all children to be able to use the letter names to name all the letters of the alphabet in order by the end of Year 1. You can support your child by encouraging them to use letter names at home as well as in school. There is no official Phonics Screening test this year for Year 1s, but we will be using a past test to assess exactly where children are. This will ensure that any gaps in learning can be addressed. It will be administered in a relaxed way, so there is nothing for anyone to be anxious about!

Maths

We will spend a large part of this term working on place value of numbers to 100. This will include counting forwards and backwards within 100, partitioning numbers, comparing numbers, ordering numbers and finding one more, one less.

We will also work on measuring time and money.

PE

Our focus for PE this term will be athletics and multi skills in readiness for our annual Fun Run. We will also be developing our skills of striking, catching and fielding in preparation for team games further up school.

PE days are Monday and Tuesday, but please watch out for other events this term for which your child will need their PE kit.

Please ensure your child has PE kit in school. Indoor PE should be black shorts and a white t-shirt. (Please try to send shorts with no pockets as children cannot participate safely in PE with their hands in their pockets.)

We hope that the weather will be warm enough this term, to allow us to go outside for PE.

Please be aware that children wearing earrings, or other jewellery, will not be permitted to take part in PE. If your child has his, or her, ears pierced, please make sure earrings are removed for school from 6 weeks after piercing. Until this point, earrings should be covered every day for school. We ask parents to remove earrings to help us to keep your child safe.

RE and PSHE

In RE this term, we will learn about the Jewish celebration of Chanukah. We will also learn about the Muslim practice of Hajj.

Our PSHE lessons will focus on Changing Me; how we change as we grow. This will include teaching on naming the different body parts for boys and girls. Please ask if you would like more information on this before it is taught.

Miss Ford, Mrs Carr, Miss Foster and Miss Ward

Homework

Homework is given out to all children at the beginning of the term on our Chilli Challenge menu. These activities can be completed in any order. Children can place completed homework in the tray in the corridor by Wednesday each week to enable me to isolate and then mark it before returning it to you.

In addition to this, children have their own spellings to practise. These were sent home last term. We will review some of these words each week in class. Please help your child to practise reading and writing these words at home.

Please also spend time reading regularly at home with your child.

Maths homework can be found on the new learning platform

www.learningwithparents.com

This is the new name for Maths with Parents. You should have received an email asking you to move over. If you have not, go to the Maths with Parents site and you will be directed from there. Your class code is still 575140. There are additional English activities in the Year 1 area of the site. These are to support your child alongside our learning in class, but do not feel you have to complete all the activities.

* Reminders *

School times.

Class 3 are welcomed into school at 9.00 from the Pitt Street entrance. The children will leave via the same entrance at 3.15.

Thank you for all your efforts in helping everyone to keep safe so far this year. Please continue to wear a face mask when dropping off and picking up your child and keep socially distanced where possible.

School Contact Details

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Class Three Year 1
Curriculum Newsletter

Summer 2 Who shares our world?

