



## Phonics overview week commencing 18th May

	Revisit and Review	Teach	Apply
Mon	Recap - <a href="https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html">https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html</a> Click on Phases 3, 4 or 5a or b	Read together by segmenting and blending – spoon, foolish, moon Oo can also be written as ue. Read together by segmenting and blending: blue, clue, true, glue	Reading sentence: Put the glue away! Give me some clues!
Tue	Recap - <a href="https://www.phonicsplay.co.uk/member-only/Sentences5a.html?">https://www.phonicsplay.co.uk/member-only/Sentences5a.html?</a> Choose graphemes that your child has found tricky to practise.	Read together by segmenting and blending – flue, glue, true Sometimes oo can be written as a u_e Remember, this is a split digraph – there are two letters that work together to represent one sound or phoneme, but they are split up by the consonant in between. Read together by segmenting and blending: flute, rude, brute, rules, plume	Write a sentence – you say it, your child says it back to you, you say it again, your child repeats it again, you say it again, your child tells you what the first word will be and then writes the sentence. That brute plays the flute!
Wed	Recap: <a href="https://www.phonicsplay.co.uk/member-only/CheekyChimps.html">https://www.phonicsplay.co.uk/member-only/CheekyChimps.html</a>	Read together by segmenting and blending – flute, brute, ruler Oo can also be written as 'ew' Read together by segmenting and blending: drew, grew, flew, brew, screw	Reading sentence: Where is that screw? They drew the flowers as they grew.
Thu	Pick a phonics comic to read to build up your reading skills <a href="https://phonicsplaycomics.co.uk/comics.html">https://phonicsplaycomics.co.uk/comics.html</a> Choose phase 3, 4 or 5	Step 1: Go to <a href="http://www.twinkl.co.uk/offer">www.twinkl.co.uk/offer</a>  Step 2: Enter the code you have received, or CVDTWINKLHELPS Then have a go at playing this game (you can do it on the screen without printing it as long as you have a dice) <a href="https://www.twinkl.com/resource/t-l-5366-phase-5-roll-and-read-mat-ew-ue-u-e-oo?sign_in=1">https://www.twinkl.com/resource/t-l-5366-phase-5-roll-and-read-mat-ew-ue-u-e-oo?sign_in=1</a>	Write a sentence – you say it, your child says it back to you, you say it again, your child repeats it again, you say it again, your child tells you what the first word will be and then writes the sentence. She said no!
Fri	Play Reading Robot, selects numbers <a href="https://www.phonicsplay.co.uk/member-only/ReadingRobotTest.html">https://www.phonicsplay.co.uk/member-only/ReadingRobotTest.html</a>	Read the speed read below. How many words containing the phoneme 'oo' can your child find? Careful not to include words where the grapheme represents 'yoo' instead of 'oo'!	



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### Phonics Games!

Phonics is better when it is fun - make word cards from the words below and play games with them:

- Make set of phonics Happy Families cards. Each set would use one grapheme for a name (eg Mrs Brew, Mr Brew, Miss Brew, Master Brew / Mr Trute, Mrs Trute, Miss Trute, Master Trute) You could add pictures together. Then turn a card over each at a time to see who finds a whole family first. You must read each name as you turn it over.
- Write words in chalk on your wall - say a word and your child runs and jumps to tag the word as quick as they can this works well with 2 or more children as a competition)
- Make up bingo cards with 6 of this week's words on and play bingo with the family. You can do this with graphemes too (eg igh, th, sh, ue etc - this is easier if your child is not yet confidently segmenting and blending to read).
- Make a 9 square grid on the floor (you can use sticks or chalk) and write or place a grapheme in each square, then give you child different instructions to move (eg - hop to the square with ue in, skip to the square with ow in etc)
- Make sets of grapheme cards, some with digraphs on (sh, ch, ow, ou, ue, ew etc) and others with single letter graphemes on (s, t, m etc) play some music, when the music stops, your child must choose 2 or more cards and make a silly word as fast as they can - they get a point if they can read it. This game works well as a competition between 2 or more children as well.
- Play target practise with the words - use a beanbag or other small throwing object. Spread the words out and split onto sections - 1 section the words are worth 1 point, another, further away, they are worth 2 and the furthest away are worth 3 points. Your child should try and hit a word with the beanbag. When they have read the word correctly, they get the points. This works well with 2 or more children as well.





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spoon	foolish	moon
clue	blue	glue
	true	

Put the glue away!

Give me some clues!



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flue	glue	true
flute	brute	rules
rude	plume	



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flute	brute	ruler
grew	drew	flew
brew	threw	screw

Where is that screw?

They drew the flowers as they  
grew.



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### Speed read

What should we do when the flower grew so big? We tried to glue it to the wall so it didn't fall over! It was so big and blue, and it just grew and grew! We threw water on it and it kept on growing. A bird flew over it and fluttered its plume. I used my ruler to see how tall it was. It was true! It was the tallest flower we had ever seen. It would have been foolish to cut it down now. I felt that it was rude to even think about it! Maybe we could screw it to the wall to stop it falling over.