

Class Seven home learning Reading and writing Week commencing 20<sup>th</sup> April and 27<sup>th</sup> April.

We would have been starting our new class reader Harry Potter and the Philosopher's Stone. I have been looking forward to this all year. I have decided to go ahead and start this unit as it is another quite big book. If you do not have a copy, there is a free pdf available online. The link is below. Our writing work is linked to this book. I am asking the children to write a letter and create a leaflet during these two weeks lessons. Each main task will form a paragraph or section of the letter or leaflet.

[http://englishonlineclub.com/pdf/Joanne%20K.%20Rowling%20\(Harry%20Potter,%20Book%201\)%20-%20Harry%20Potter%20and%20the%20Philosophers%20Stone%20\[EnglishOnlineClub.com\].pdf](http://englishonlineclub.com/pdf/Joanne%20K.%20Rowling%20(Harry%20Potter,%20Book%201)%20-%20Harry%20Potter%20and%20the%20Philosophers%20Stone%20[EnglishOnlineClub.com].pdf)

Reading Class Text Harry Potter and the Philosopher's Stone-a little each day.

It is important that the children are able to practice a range of reading questions. We use VIPERS to remind ourselves of the different question types. Vocabulary, Infer, Predict, Explain, Retrieve and Summarise. I will include a leaflet with some useful ideas on questions to ask when reading.

Banded Readers

I have registered the class with Oxford Owl. If your child logs on to this site they can use our class log in- Newpasturesclass7 Password- Rowling. They can find 'e' readers on different books bands.

Spelling- Double and single consonant spellings and keep working on the non-statutory spelling lists.

Try to spend 10-15 minutes each day on the spellings. Say five minutes on the non-statutory list, five on the spelling rules regarding single and double consonants and then five extra on the non-statutory list if your child needs it. There are some tasks in the pack for the spelling rule work and this can be supplemented with ideas from the spelling menu. I will include another copy in the pack.

Writing-to create a letter inviting a muggle-born pupil to Hogwarts and a leaflet of useful information aimed at Muggle families.

Vocabulary-to use a range of ambitious vocabulary.

Punctuation-to use colons, semi-colons and parenthesis.

20 <sup>th</sup> April One week	Writing – the letter.
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Day One	<p>You are Dumbledore, headmaster of Hogwarts. You are writing a letter to a muggle-born witch (Hermione) to invite her to study at Hogwarts.</p> <p>Do now: list five nouns to describe Hogwarts. (e.g. school, castle...)</p> <p>Visit the link which will take you to some information about expanded noun phrases on BBC bitesize. Remember the golden rule. Article + adjective(s) + noun = expanded noun phrase.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f</a></p> <p>Main task: Write your first paragraph. You must introduce Hogwarts in detail. Make sure you describe each of the five items (nouns) you chose in the do now task. I am expecting between four and six sentences for this paragraph. You must include at least two expanded noun phrases.</p> <p>My example: Have you ever wondered why you are different to other children of your age? The purpose of my letter is to invite you to study witchcraft and wizardry at Howarts. <u>The ancient castle</u>, which houses our pupils, is a mysterious building.</p> <p>Final task: Underline your expanded noun phrases.</p>
Day Two	<p>Do now: List the subjects you think Hermione will study.</p> <p>Visit the link which will take you to some information about colons and semi-colons in a list.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhntng8">https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/zhntng8</a></p> <p>Main task: Write your second paragraph. You will be trying to persuade Hermione to join your school. This paragraph should be between 6 and 8 sentences long. It must include a sentence with a complicated list using a colon and semi-colons.</p> <p>Final task: Double check your colon and semi-colons. Write a sentence telling me why your work is amazing.</p>
Day three	<p>Visit the link which will take you to some information about fronted adverbials.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3</a></p>

	<p>Main task: Write your second paragraph. You will be trying to persuade Hermione to join your school. This paragraph should be between 6 and 8 sentences long. It must include a sentence with a complicated list using a colon and semi-colons.</p> <p>Final task: Double check your colon and semi-colons. Write a sentence telling me why your work is amazing.</p> <p>10 minutes each day 'Star word activity' see below</p>
Day Four	<p>Publish your letter. Make sure it follows letter conventions. These include: Hogwarts address; the date the letter is being written; the person you are writing to; paragraphs; a valedictory (yours sincerely); and your name (Dumbledore).</p> <p><u>Check you have used:</u>  Expanded noun phrases;  Colon and semi-colons in a complicated list;  Adverbial openers;  Ambitious vocabulary</p>
Day Five	<p>Write a diary entry/blog/news article about your experiences while being off school. What do you think about everything that has been happening?</p>
Week Two April 27 <sup>th</sup>	<p>This week, we will make a leaflet full of useful information for someone who has just found out that they are a witch or wizard. Think about what they need to know to get started in the wizarding world. Will Hermione know where to buy a wand? Would she know that cauldrons aren't just a Halloween decoration?</p> <p>Luckily for her, you were a new pupil at Hogwarts last year. It seems like only yesterday that you found out you were not a muggle...</p>
One	<p>Plan your leaflet. What things does she need to know?</p> <p>My list:</p> <p>Things she will need to buy and where she can find them.  Facts about Hogwarts.  An anecdote (amusing story) of when you first arrived at Hogwarts.  How she will get there and what to expect in her first few days.  Question and answer section – what might someone who has just found out they are a witch ask?</p>
Two	<p>Do now: How many ideas can you think of to fill the blank in two minutes?  Hogwarts, which is _____, is where we study.</p>

	<p>We are thinking about using a relative clause to add information to our sentence. Follow the link for more information on relative clauses.  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</a></p> <p>Main task: Write your introduction paragraph. This should explain what your leaflet aims to do and give a short introduction to Hogwarts and the Wizarding world. Make sure you include two relative clauses. Challenge: Use a relative clause in the middle of a sentence and not just at the end.</p>
Three	<p>Do now: What funny thing might have happened on your first day at Hogwarts?</p> <p>Today's work is all about engaging our reader and finding common ground. When we share an amusing little story, it can help the reader to engage with us.</p> <p>Main task: Write your second paragraph. This will be a funny little story of when you first became a witch or wizard. Perhaps when you received your letter, you accidentally blew up the house in excitement. Maybe you bought the wrong kind of cauldron because you didn't know there were different kinds. Or possibly you got caught out by the staircases which change direction and you ended up in the staff room instead of your dormitory...</p>
Four	<p>Create your leaflet. It must include: pictures with captions; title; subheadings; question and answer section; two paragraphs; a complicated list with colon and semi-colons; varied openers; expanded noun phrases and adverbial openers.</p>
Five	<p>Analyse your letter and leaflet. Have you met the learning criteria? Explain how. You could take a photo of your work, stick it into the middle of a piece of paper and analyse around it. Or you could provide examples by quoting parts of your work.</p>