

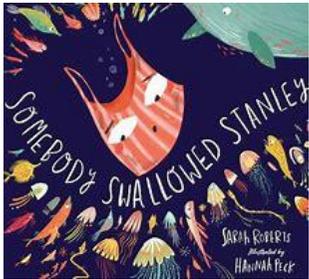
Class Four home learning Reading and writing Week com. 22nd June One week Unit

Learning Challenge Question- *Why do we need to look after our oceans and seas?*

Our reading and writing are going to be closely linked to our Learning Challenge question.

Week com. 23rd June the first book we are going to be reading is-

Somebody swallowed Stanley by Sarah Roberts -I will read this on Monday 23rd June but there is a copy of the story here:



Stanley swept in the sea with a splash and a splish.

'Perhaps he's one of use?' said the other Jelly fish.

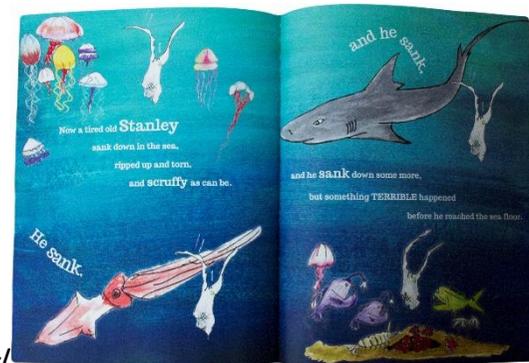
But his stripes were too straight and his tentacles too few.

He just floated in the sea, not sure what to do.

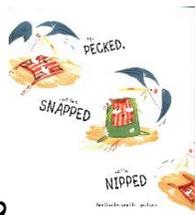


You see Stanley was no ordinary jelly fish.

*So WHO had swallowed Stanley? The creature stopped singing as Stanley slid down the slimy throat...
she coughed and she spluttered...and then...
WHOOOOSHH! With a rush and a rumble, steam burst from her spout.*



*A WHALE had swallowed Stanley-but now he was out!
Stanley dropped-with a splash-back out into the sea...
Where he bobbed along gently, calm and carefree.
Until something TERRIBLE happened.
Somebody swallowed Stanley!*



*But who could it be?
With a sharp yellow beak and a small beady eye.*

The creature flapped its wings and rose to the sky.

But WHO had swallowed Stanley?

He PECKED and then SNAPPED and he NIPPED.

But Stanley wouldn't go down.

More creatures flew over...first two and then three.

In all the flapping and squawking, they let Stanley be.

A SEAGULL had swallowed Stanley-but now he was free.

Poor old Stanley was ripped-up, scruffy and torn.

He sank and he sank, and he sank down some more.

But something TERRIBLE happened before he reached the sea Floor!

Somebody swallowed Stanley Again!

But who could it be?

Her paddle-shaped flippers skimmed the sea bed.

She had a beautiful shell and a small wrinkly head.

So WHO had swallowed Stanley?

She gasped, and she spluttered...

She started to choke, too.

But Stanley was stuck without much he could do!

A Turtle had swallowed Stanley!

The creature was scared and swam quickly to shore.

With Stanley stuck in her throat, she couldn't BREATHE anymore!

A KITE!

Flying high in the air, Stanley soared to and from, safe from the sea and creatures below.

22 nd June One week Day One	<p>Reading Listen to the story of 'Somebody swallowed Stanley' by Sarah Roberts Read the story and share with an adult. Is Stanley a sea creature? Re-tell what happens to him in the right order.</p> <p>This week I want you to focus on reading aloud fluently. This means: Blend all the words quickly. Take notice of punctuation and letter sizes so you know how to change your voice. Take a pause (a breath) when you see a full stop, comma and longer spaces between words. Why don't you send me a video of your final performance.</p> <p>Writing-Can you make a list of all the rhyme words you can hear in the story? Can you add more words of your own to the rhyme lists?</p>
Day Two	<p>Reading Continue to practice the story and read aloud with fluency. <i>If there are words you struggle on, practise them Eg. Squ-aw-king</i></p> <p>Writing Spelling</p>

	<p>There are lots of different spelling patterns in the story. Can you write a list of words that each have this spelling pattern? Squ (squawked), 'a' as an 'o' sound (swallowed), 'le' words (barnacles), 'ough' (coughed), 'wh' (whale), 'ure' (creature), 'ck' words (pecked)</p>
Day three	<p><u>Reading</u>- Daily read aloud to improve your fluency of the story-perform to somebody. Visit Sarah Robert's Website-https://www.sarahrobertsofficial.com/somebody-swallowed-stanley What can you find out about her?</p> <p><u>Writing</u> PLASTIC BAGS DON'T BELONG IN THE SEA! Can you make a poster persuading people to not use too much plastic? You could use these messages and add pictures- . Never drop litter! Put it in the bin</p> <ol style="list-style-type: none"> 2. Reuse plastic bags again and again 3. Reuse water bottles 4. Use reusable straw
Day Four	<p><u>Reading</u> Daily read aloud to improve your fluency of the story-perform to somebody.</p> <p><u>Writing</u> <i>Can you try making a kite from a plastic bag? Try writing instructions on how to make a kite from a plastic bag.</i></p>
Day Five	<p><u>Reading</u>-send a video to Mrs Bailey of you reading the story</p> <p><u>Writing</u> Can you make a list of how we can re-use plastic bags? Here are a few ideas. Use me as a bag, again... and again.</p> <ol style="list-style-type: none"> 2. Make a kite 3. Wrap up something fragile

4. Make some 'plarn' (plastic yarn)
5. Use a bag to make a gift
6. Try some art activities
7. Use to protect plants from frost
8. A rubbish bin for the car