


Home Learning Timetable

Class 5

Week commencing 1st March 2021

	<u>Phonics/Spelling</u>	<u>Reading</u>	<u>Writing</u>	<u>Maths</u>	<u>Other subjects</u>
<u>Suggested time allocation</u>	30 minutes	30 minutes	60 minutes	60 minutes	60 minutes
<u>Mon</u>	<p>01.03.21 Class 5 spellings</p> <p>Read the words on the list provided. Practise writing each word 3 times.</p>	<p>We will continue to use the same text for Reading and Writing this week ('The Lion and The Unicorn' by Shirley Hughes)</p> <p>Listen to the Story reading on Dojo (pages 23 - 25)</p> <p>Re-read the story so far. Ask an adult to help you with any tricky words. Try to use expression and fluency in your voice to help the story to 'flow' better.</p> <p>There isn't a written task sheet for this lesson.</p>	<p>Live lesson 11:00 am Watch the video of this part of the story before the lesson.</p> <p>We will continue to use the same text for Reading and Writing this week ('The Lion and The Unicorn' by Shirley Hughes)</p> <p>In today's part of the story, we see Lenny escaping from the house. He runs through the garden at night-time.</p> <p>Were things different to what he would have experienced during the day? What do you think it would have looked like? What could he see, hear, smell or feel? In the sheet named '01.03.21 Writing – senses description' write what you think he would have noticed on his journey.</p>	<p>Subtract money</p> <p>https://vimeo.com/498297373</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>Geography</p> <p>Why were some places considered safer than others during the war?</p> <p>During the Blitz, some parts of the country were considered to be a good target for the German planes to bomb. These were the East and South Coast lines (as they were near to Germany) as well as major cities, due to their population size and the industry that was carried out there.</p> <p>Read the power point and use the map to show which places were safe and which were not. Both resources called '01.03.21 Geography – Where were the children evacuated to?'</p>
<u>Tues</u>	<p>01.03.21 Class 5 spellings</p> <p>Play Kim's game with the words. Write the words out on individual cards/paper. Have them facing upwards. Ask your child to look carefully at them, after a minute ask your child to close their eyes whilst you take a card away. Ask them to open their eyes, they need to guess which word is missing and spell it correctly. If your child spells it correctly they win a point.</p>	<p>Listen to the Story reading on Dojo (pages 26 – 29)</p> <p>Visualisation</p> <p>In the story 'The Lion and The Unicorn', Lenny escapes from the house and explains his route. Can you draw a map of this route, showing the different parts of the property that he travelled through? Use the sheet named '02.03.21 Reading – visualisation'</p>	<p>Live lesson 11:00 am Watch the video of this part of the story before the lesson.</p> <p>In the last section of the book, we see Lenny meeting up with his mum. What do you think they say to each other?</p> <p>Use the speech bubbles on the sheet named '02.03.21 Writing – conversation' to write the conversation – give at least 2 pieces of speech for each person.</p>	<p>Give change</p> <p>https://vimeo.com/499227948</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>Science Plants</p> <p>Watch the Oak Academy video Plants – Lesson 2 using this link: https://classroom.thenational.academy/lessons/what-types-of-plants-grow-in-the-wild-70w3jt</p> <p>Lesson Equipment: Pencil, coloured pencil and paper</p> <p>At the end of the video you will be asked to go outside to look for wildflowers. You could go on a walk or just go into your garden. Please draw a picture of the wildflower and label it. You could also take photos of the wildflowers and send them to me.</p>

Wed	<p>Class 5 spellings</p> <p>Write a sentence for each of the spellings. Underline the spelling you have been practising so that it stands out</p>	<p>Comprehension</p> <p>Answer the comprehension questions for the text pages 23 to the end.</p> <p>Use the sheet called '03.03.21 Reading – Comprehension questions'</p>	<p>Live lesson 11:00 am</p> <p>We will write an adventure story based on the life of an evacuee. You can choose your main and supporting characters and the setting. It could be an adventure before they leave the city, or what happens to them when they arrive in the countryside.</p> <p>In today's lesson, you will plan the story, using the sheet named '03.03.21 Writing – story planning'</p>	<p>This is a new unit about statistics and interpreting statistics.</p> <p>Make tally charts</p> <p>https://vimeo.com/500377891</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>Art</p> <p>The badge that Lenny holds onto in the story 'The Lion and The Unicorn' is the Royal Coat of Arms of the United Kingdom.</p> <p>On the task sheet named '03.03.21 Art – Coat of Arms' design your own coat of arms.</p> <p>The sheet gives details of what to include.</p>
Thurs	<p>01.03.21 Class 5 spellings</p> <p>Draw a picture around each word to make it stand out. For e.g.</p> 	<p>Real-life evacuation stories (1)</p> <p>We have given you 2 real-life evacuation stories. Read them then think about what questions you would ask them if you were able to talk to them directly?</p> <p>If you know someone who was a World War 2 evacuee, could you ask them some questions about their experiences? You don't need to write these, discuss them with an adult.</p> <p>The sheet for today is called '04.03.21 Reading – questions (1)'</p>	<p>Live lesson 11:00 am</p> <p>In today's lesson, you will begin to write your adventure story. In the live lesson we will discuss how the story starts and introducing characters.</p> <p>Please write your story on lined paper (or on the computer if you are able to). I would like to see at least 4 sentences per paragraph. You should be able to write the introduction and problem paragraphs in this lesson.</p>	<p>Draw pictograms (2,5 and 10)</p> <p>https://vimeo.com/500379996</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>RE</p> <p>Read the PowerPoint -04.03.21 RE – The Easter Story PowerPoint</p> <p>Read the information on the website below and complete the sorting activity – putting the days of Holy Week in order. https://www.bbc.co.uk/bitesize/topics/ztkxpv4/articles/z4t6rj6</p> <p>French Topic of Greetings (C'est Moi) Watch the Oak Academy video French – Lesson 2 using this link: https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae Watch the video. Answer the questions when prompted. Equipment: Pencil and paper</p>
Fri	<p>01.03.21 Class 5 spellings 05.03.21 Escape spelling game and instructions</p> <p>Play 'Escape'. Follow the instructions in your pack or uploaded to Microsoft Teams. Use paper instead of a whiteboard. If you can't print please draw your own version of the game using paper and pencil. You will need the word list from this week. You will need to cut these up to play the game. Please send me photos!</p>	<p>Real-life evacuation stories (2)</p> <p>We have given you 2 real-life evacuation stories. Read them then think about what questions you would ask them if you were able to talk to them directly?</p> <p>If you know someone who was a World War 2 evacuee, could you ask them some questions about their experiences? You don't need to write these, discuss them with an adult.</p> <p>The sheet for today is called '05.03.21 Reading – questions (2)'</p>	<p>Live lesson 11:00 am</p> <p>In today's lesson, you will finish writing your adventure story. In the live lesson we will discuss how the character reacts to the problem and how it is resolved.</p> <p>Please write your story on lined paper (or on the computer if you are able to). I would like to see at least 4 sentences per paragraph. You should be able to write the solution and conclusion paragraphs in this lesson.</p>	<p>Interpret pictograms (2, 5 and 10)</p> <p>https://vimeo.com/500378019</p> <p>Watch the video and then answer the questions on the PowerPoint. These are all the questions from the worksheet so you need to answer all the questions on every slide. Complete the questions by clicking in the text box and clicking 'edit text'</p>	<p>Music and PE</p> <p>Watch and take part in a Joe Wickes PE session. Search 'PE with Joe 2021' in your internet search engine.</p> <p>Charanaga – Year 3 Unit: The Dragon Song Please log onto your account via the log-in details given on the printed letter or sent to you via Class Dojo. This is a new unit called The Dragon Song. We will be working on Step 2 this week.</p>

On line links will be in blue Activity resources will be in red

Live lesson/or video recordings in green