

P.E. kits

We have P.E. on Tuesday and Thursday each week. We will continue to send kits home at the end of the week for washing. Please remember to return them after the weekend.

Coats and wellies

Children should always have a jumper or cardigan and coat in school every day as we go outside to play whatever the weather! As it gets colder please also make sure children have a hat and gloves.

Labels

Please check to make sure your child's name is in **all** their belongings. We have had a few mix ups at the end of P.E. when there are no names in clothes or when children have inadvertently put someone else's kit in their bag and taken it home. When there are no names in, it is very hard to return them.

Classdojo

Remember to use the messaging service to ask any queries or pass on information. It has been lovely to see your videos and photographs of home learning too. If you have not already done so, try and use the portfolio section for your child when uploading their work as then when you look back you will be able to see all their learning in one place.

The children settled so well into school life back in September and coped admirably with the endless handwashing! This continues to be a very challenging time for everyone and I would like to thank you for your support with wearing masks, queuing up and following social distancing guidelines when dropping off and collecting children.

We really do appreciate your continued support,

Mrs Mason and Miss Hodgson



Class 2 Autumn 2 November 2020 Newsletter



Dear Parents/Carers,

Welcome back! We hope you have had an enjoyable half term and managed to get out and about while the children were off school.

Our topic this half term is about celebrations and will include some history, beginning with the origins of Bonfire Night, then thinking about what it is we remember on Remembrance Sunday and finding out about a local war hero, William Hackett. We will learn how things in everyday life, such as the toys and games that children play and the way we listen to and enjoy music now, have changed. We will also discover how other technology, such as phones, has developed over time.

Before we turn our attention to Christmas, we will be learning about the festival of Diwali and considering how the ways in which different people celebrate are the same and different.

In art we will be exploring different painting techniques and learning about some famous artists from the twentieth century such as Paul Klee, Jackson Pollock and Bridget Riley.

Phonics

We will continue to practice the phonemes and graphemes we have already learned. Reception children will learn some new graphemes and then start to learn to read words which contain adjacent consonants such as stop and tent. Year One children will be focusing on reading words which contain digraphs from phase 3, as well as adjacent consonants e.g. green, paint.

Key Words and Common Exception Words

Please continue practicing Key Words(Reception) or Common Exception Words (Year 1) with your child. Send a message on Classdojo when you think they know them and we will check if they are ready for the next set.

Reading

It is important to share stories so that children develop a love of reading, even before they bring home their first school reading book. You may want to use bedtime stories as an opportunity to point out some of the key words your child has been learning. If your child has a school reading book then please practice most days for a few minutes and make a note in their reading diary of how they did.

English

Our non-fiction focus will be on researching Bonfire Night and Remembrance Sunday. We will also be reading the traditional tale of The Little Red Hen. We will use Talk for Writing to help us to remember and retell the story and will base our written activities around it.

Mathematics

In Reception we are working hard on developing our number sense. This involves representing numbers in lots of different ways and understanding the composition of numbers. For example if you had 5 objects altogether the 'whole' amount could be separated into 'parts' in lots of different ways. In Year One we will also be working on 'parts' and 'wholes' in the context of addition and subtraction. Later in the term we will all be working on shape and developing our spatial awareness using positional language such as behind, next to or between.