

## Class 6 English and History Planning – Summer 2

## Theme: Ancient Egyptians

### History and English

For this week, we will continue with the History work on 'Ancient Egyptians'. This week we are going to look at the story 'Egyptian Cinderella'. All resources for this week can be found on the website, in the 'our classes' section. Named 'Class 6 - 2906' followed by the document name.

### Activity 1 – Reading and Discussion

Look at the document 'Cinderella story'. This is one version of the story. Read it to yourself or to an adult. Some of the words are tricky so remember to use your reading skills to work it out (sound out the word to hear it; read the rest of the sentence to see what fits; think about the rest of the story and decide what word you would have used in that place).

What is familiar about this story? Do you know this version or another one? (most have Cinderella's dad marrying another woman who has 2 daughters.) You might want to read or watch another version of this story if you have one. The Disney version is very popular.

Discuss, with an adult, what you know about the story. What is your favourite part?

### Activity 2 – story sequencing

Read the 'Cinderella story' again. Think about this and other versions that you know. What normally happens in the story? Look at the 'Cinderella story sequencing' sheet. This is another version, but it is in the wrong order. Read through the story and decide the correct order. The second page is a blank sheet for your to either cut and copy the sections into the correct part or you might want to write them yourself. Afterwards, read it through again to check that your story is correct.

### Activity 3 – Egyptian Cinderella

The Cinderella story is very old with lots of different versions. Some people think that the Greek and Egyptian version (Egyptian Cinderella) is the oldest one. I have copied the book and made it into a power point for you to read, called 'Egyptian Cinderella Power point). Read it to yourself (or to an adult) a few times so you can become familiar with the story. You can also watch a video version of the story on You tube. Click this link for a good version. <https://www.youtube.com/watch?v=rxCH4mO09RA>

Do you like this story? Discuss it with an adult. What do you like or dislike about it?

### Activity 4 – Egyptian Cinderella

Watch the video or read the story again from the power point. Is it similar to the other Cinderella stories you have read or seen before? You have a pack of documents called 'Egyptian Cinderella activities'. The first one asks you to compare different versions of the same story. Think about what you know (or have read from the first story I gave you) about the Cinderella story and compare it to this one. Are there many similarities? What are the main differences? You might want to look at other versions of the story too. If you search 'Cinderella' on google, there are versions from Persia, Ireland, Korea, China, Mexico and many more.

### **Activity 5 - To explain a character's actions**

Each of the main characters **act** in a particular way. Some change throughout the story. Using the next activity sheet (Learning objective - To explain a character's actions), explain why each of the characters acted in the way I have described.

### **Activity 6 - To explain Rhodopis' feelings**

How does the author describe how Rhodopis **feels** during different parts of the story? Record your thoughts on the next sheet (Learning objective - to record a feelings diary of the main character). Can you draw how she feels, focusing on her facial expressions and body language.

### **Activity 7 - "... and they all lived happily ever after"**

Look at the sentence cards on the next page (learning objective - to discuss the story ending). These are sentence cards that suggest how Rhodopis might feel at the end of the story. Are they all good feelings? Most fairy tales end with '...and they all lived happily ever after.' Do you think that this is true for Rhodopis? Read the cards and discuss them with an adult.

### **Spelling**

How did you do on last week's spelling test? If you got them all right, well done! Can you do some of the activities from the task sheets (attached to the weekly sheets) to help keep those words in your mind? Can you write a story using these words (at least 2 per sentence) and post it in the 'Portfolios' section of Class dojo.

If you didn't get them all right, try to practise a few at a time and then re-test yourself.

Remember to post your marked spelling test sheets.

### **Further reading - Banded Readers**

I have registered the class with Oxford Owl. If your child logs on to this site <https://www.oxfordowl.co.uk> they can use our class log in: newpasturesclass6 Password: Purple

They can find 'e' readers on different books bands.

### **Further reading sites**

<https://www.booktrust.org.uk/books-and-reading/bookfinder/>

<https://authorfy.com/>