

Mathematics

Key learning in our maths mastery journey this half term includes:

- Using part-whole understanding of related facts to derive teens facts
- Using doubles to derive near doubles
- Understanding the = symbol as an indication of equivalence
- Choosing addition strategies based on the numbers in the calculation
- Sequencing numbers to 50
- Introducing place value
- Representing a 2-digit number as tens and ones
- Comparing and ordering numbers using place value and a number line
- Counting in twos, fives and tens
- Describing and completing number patterns
- Using 'greater', 'less', 'more', 'fewer' and 'difference' accurately
- Identifying numbers with a difference of one and two on a number line
- Applying the 'Make ten' strategy to find difference on a number line
- Linking addition and subtraction equations to comparison and difference
- Identifying half or a quarter of a shape, object or quantity
- Describing position and direction using half, whole and quarter turns.

Art and Design

We will be using our observation skills to draw and paint dinosaurs, adding finer details and creating backgrounds. We will also be using malleable materials such as clay and a special dough to make sculptures of dinosaurs and our own fossils!

Water bottles

Children need fresh water throughout the day so they stay hydrated and can concentrate. The most practical and hygienic way to manage this is for them to bring their own labelled water bottle every day.

P.E. kit

Please make sure you return your child's PE kit to school and leave it on their peg. Please ensure their name is still clearly visible on all clothing.

Coats and wellies

Children should have a jumper or cardigan and coat in school still every day as we get outside for fresh air whenever we can!



**Class 2
Spring 2
February 2020
Year One
Newsletter**



**Thank you for your continued support,
Mrs Mason, Miss Hodgson and Mrs Carr.**

Dear Parents/Carers,

We hope you have had a lovely half term break! We have another busy half term planned, so hopefully the children have had plenty of rest and are raring to go!

Topic

Our main focus this half term is on science as we find out about dinosaurs! We will be asking questions such as 'How do we know they existed?' and 'What did they eat?' and conducting research to see what we can discover. We will find out about Mary Anning, 'the greatest fossilist the world ever knew!' and where dinosaur remains have been discovered. We will write fact files about the dinosaurs and what we find out.

This will then lead onto a series of science investigations into materials and their properties. As we head towards the summer months we will start to think about preparing our garden plot for planting summer flowers and vegetables.

Phonics

We have already met many new ways of spelling different phonemes and we will continue to explore this further. Children need lots of practice recognizing the graphemes they have learned previously (in their phonics books) as well as practice reading words containing them in their reading books. There are many different games which children can access online to improve their grapheme recognition and reading skills. Useful websites include phonics play and ictgames. Please speak to a member of staff for more information or support.

English

Our focus text at the start of the term is *Meg's Eggs*. We will use this as a basis for Talk For Writing, where we learn to retell a simplified version of the story which we can adapt and then write ourselves. We will also be reading a lovely text by Michael Foreman called *Dinosaurs and All That Rubbish* which encourages children to think about how we could all look after our world. This links in with our science investigations into materials.

Reading

Please read every day with your child—this is key to their making progress in their reading. Change their book regularly. Make sure you check the list in class if you are not sure which book your child should be choosing their independent reading book from! It is important that children take the right book to practice so that it is sufficiently challenging without being too hard. We want children to enjoy reading and feel a sense of achievement! Please record in the Home-School Liaison book when you have read with your child at home. Let us know what they did well and any problems they encountered.

Common Exception Words

Please continue practicing common exception words and remember to change these when your child is ready. To help your child apply these words you could give them a sentence to write including one of their spellings. Any problems, please ask!

Dates for your diary

World Book Day Thursday 5th March