



## Class 6 Summer Term 2 'Take Away Homework Menu'

This year we will continue with the new homework system so you have more choice in how you do your homework. You will need to *choose at least three pieces from the 'menu' below to complete over the half term - one from each column.* After you have completed each one, bring it back to school or send a photograph through 'Class Dojo - Portfolio section'. The 'Peri-ometer' shows the difficulty or challenge the homework may offer. All of your homework pieces need to be done by the end of the Summer term. If you would like to create your own ideas from these subjects, please do so. I will still be sending out weekly English and Maths homework. A list of spellings will be sent each Monday, to be tested on the following Monday.



<b>Art, Design and Technology</b>	<b>Science - Living Things and their Habitats</b>	<b>History and Geography (Local Transport)</b>
Design and make your own form of transport for the future, this could be one that takes us into space or across the world quickly.	Write a story about an endangered habitat and the animals that live there. Don't forget to include a beginning, problem, resolution and ending.	Write an adventure story where you travel around the world, in 80 days, using different forms of transport.
Make a poster to show the pollution problem in the oceans. What can be done to protect the creatures that live there?	Create a fact file about a habitat. What is the climate there? Which animals live there? What are the producers and consumers in the food chain?	Write a brochure to advertise Doncaster, including the importance of the forms of transport in the area and the tourist sites.
Draw a map to show different train stations across the U.K.	Make a poster to show different habitats and the animals that live there	Watch different versions of the story 'Around the world in 80 Days'. Write about the similarities and differences. Which did you prefer?
Draw a picture to show a selected habitat, including the plants and animals that live there.	Use a non-fiction book or the internet to research a favourite animal and its habitat.	Write a poem about a form of transport, or going on a journey. This could be a modern or an old form of transport.