

Early learning goals: Prime areas

Personal, social and emotional development	Communication and Language	Physical Development
<p><u>Self confidence and self awareness</u></p> <p>Children are confident to try new activities and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas and will choose the resources they need for their chosen activity. They say when they do or don't need help.</p>	<p><u>Listening and attention</u></p> <p>Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear and relevant comments, questions or actions. They give their attention to what others says and respond appropriately, while engaged in another activity.</p>	<p><u>Moving and handling</u></p> <p>Children show good control and co-ordination in large & small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment & tools effectively, including pencils for writing.</p>
<p><u>Managing feelings and behaviour</u></p> <p>Children talk about how they & others show feelings, talk about their own & others' behaviour. To know that some behaviour is unacceptable. They work as part of a group and follow the rules. They adjust their behaviour to different situations and take changes to routine in their stride.</p>	<p><u>Understanding</u></p> <p>Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences & in response to stories or events.</p>	<p><u>Health and self care</u></p> <p>Children know the importance for good health of physical exercise, a healthy diet & talk about ways to keep healthy. They manage their own basic hygiene & personal needs successfully, including dressing & going to the toilet independently.</p>
<p><u>Making Relationships</u></p> <p>Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to other's needs, feeling sand form positive relationships with adults and other children.</p>	<p><u>Speaking</u></p> <p>Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>	

Proud Parents

Outside our class we have a proud parent board. Every child will have a space you will receive one cloud per half term to fill in. I would like you write on it something your child has done which has made you proud along with the date and their name. It could be educational, something they have achieved outside of school or even if they have helped you at home. It can be anything that has made you proud, please send it back into school so I can put it up next to their picture. If you would like any additional clouds send me a message on Class Dojo and I will put another in your child's bag.

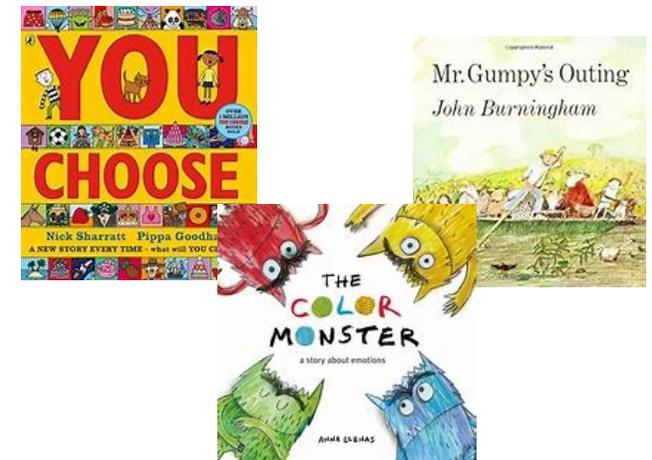
School Contact Details

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Thank you for your support
 Miss Loosemore and Mrs Reed



Welcome to Class One



Staff in class 1

Miss Loosemore
 Mrs Reed

Information for Parents

Dear Parents/Carers,

Welcome to Class 1.

This half term our main priority is to ensure children are settled into school life so that they feel safe and confident to play and learn. We will focus on building relationships with you and your child.

All children will be encouraged to take part in all activities and try new things. For the first half term we are going to be focusing on different topics each week. These topics will be based around PSHE and we will do lots of discussion about ourselves, families and getting to know one another.

We will be reading books about feelings, emotions, families and discussing them. Some work will be prompted by the teacher and some by the children themselves. We follow the Early Years Foundation Stage (EYFS) curriculum and we promote learning through play, encouraging children to be active and independent learners.

Please can you ensure your child brings a water-proof coat to school every day.

We will be having a big focus on outdoor learning so your child will also need to bring a pair of water-proof trainers or wellies to leave on their peg.

Reading

Reading is important so please can you read story books at home with your child for a few minutes most evenings so it becomes a fun part of your routine.

Water bottles

All children will need their own water bottle with their name on. They will bring it home each day to be washed.

PE

Children are to bring their PE kit on a Monday to leave on their peg all week and they will take it home on Friday to be washed. **Please can you ensure all items of clothing are labelled.**

Children will be expected to get changed independently, so can you please encourage them to get dressed and undressed at home independently.

All children to have appropriate PE kit and no jewellery to be worn including earrings.

School day

From Monday 14th September Class 1 are to be dropped off at their gate at 8.45am and collected at 3pm.

Please ensure you arrive promptly when dropping off and picking up to allow time for the next class to arrive safely.

Lunchtimes- please support us by encouraging children to cut up their own food at home.

Morning session- 8.45m- 12pm
Afternoon session- 1.00m- 3.00pm

Literacy

Reading

Children read and understand simple sentences. They use phonic knowledge to decoded regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.

Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Understanding the world

People and communities

Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.

The world

Children know about similarities and differences in relations to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur, and talk about changes.

Technology

Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

Maths

Number

Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

Shape, space and measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

Expressive arts and design

Exploring media and materials

Children sing songs, make music and dance and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Being imaginative

Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.