

	Revist/Review	Teach	Practise	Apply
Mon	https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html choose phase 2 and 3	Read the tricky words <i>were, there, little one</i> <i>Ask What makes them tricky to read? (you can't sound them out)</i>	Go on the buried treasure game on phonics play and select 'enter you own words' Type in steep, tree, trail, train, smeeep, gree, prail, frair and play the game.	www.phonicsplay.co.uk . Select phase 4, sentences and week 4 and read the sentences for Monday.
Tues	https://epicphonics.com/ choose teaching videos and phase 3 tricky words. Sing the song and practise writing the words.	Show how lunchbox can be split into 2 syllables - you can write it then put a dotted line between lunch and box. Practise reading each syllable then altogether. Repeat with <i>helpdesk, windmill, treetop, starlight</i> .	Write down these words for your child to read - lunchbox, helpdesk, windmill, treetop, starlight, desktop, sandwich, sandpit. Select phase 4 and Make a Match on www.phonicsplay.co.uk .	As above for Tuesday.
Wed	Say the grapheme (see phase 2 and 3 phoneme mats). Children write down the sound - pencil and paper, chalk outside, felt tips, you choose!	Spelling 2 syllable words Say 'desktop' and lap the syllables. Segment to spell each syllable and write down. Check it by reading it.	Practise spelling the other 2 syllable words from yesterday.	Read out each sentence for children to write down: - Can lightning hit a windmill? The chimpanzee did a handstand. This frog is chomping on pondweed.
Thurs	https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html choose phase 2 and 3	Read the words <i>they, all</i> and <i>are together</i> . <i>Discuss how they are tricky words as we can't just use our phonics to read and spell them we need to remember them. Use the letter names when discussing spelling, not phonemes (sounds) as it gets confusing with digraphs - the letters e and y make an /ai/ sound in they.</i>	Use a timer and challenge your child to write <i>they</i> as many times as possible in one minute. Repeat with <i>all</i> and <i>are</i> .	Read out each sentence for children to write down: - They all had a sandwich and some crisps for a snack. The windmills are all near the farm. They are all jumping for joy.
Fri	https://epicphonics.com/ choose teaching videos and phase 4 tricky words. Sing the song and practise writing the words.	Use today to practise what your child has found most difficult in phonics this week.		

www.phonicsplay.co.uk can be accessed free at the moment on the website as above or via this new version for tablets and phones <https://new.phonicsplay.co.uk/> - username: march20 and password: home **Top tips!** Note any graphemes (letters) your child struggles to say the correct phoneme for and you can play the flashcards game with just a small selection of graphemes to focus on those ones. If you make a note of other things they find hard such as tricky words, you can also come back to them on Friday to practise further.

