



Pupil Premium Impact 2016/2017

The Pupil Premium Fund for 2016 2017 was £112.200 The funding was spent as follows:

- Professional development of staff to further develop expertise, skills, knowledge and understanding, to raise standards in teaching and learning.
- Employment of parent /pupil support worker
- Additional teachers to work on transition- Y2- 3 and Y5-6
- Additional; teaching assistants to support in literacy and numeracy
- Additional teaching assistant support to deliver nurture groups and rainbows
- Purchase of passports and involvement of the children`s university to raise expectations and promote learning
- Help towards the purchase of new library books and resources to take home
- Funding of visitors to provide cultural enrichment activities
- Staffing at a breakfast club
- Prizes to promote 100% attendance
- Visits from a theatre company and workshops in school

The Staff has received high quality training which has further developed the teaching, learning and provision of pupils in the school. Progress has been measured carefully and early intervention put in place to ensure improved outcomes for the pupils.

The employment of a parent/pupil support worker ensured that communication between families, school and various services improved further. Families benefited from direct point of contact and additional time allocated to help meet their needs.

Transition into KS2 and in particular that of the vulnerable children was much smoother. Children felt safe, secure, and well supported with their particular needs met. Vulnerable pupils moving from Y5 to Y6 had intensive support to enable them to access the curriculum and cope with their emotional needs.

Staff attended thrive training and have used their knowledge and expertise to follow this approach with pupils in school. Attendance of individuals has improved and they have been more able to access the curriculum.

A range of high quality books for the children to access and take home has encouraged the love of reading and allowed further access at home. A girls reading club was set up which promoted reading with particular groups.

Access to the children`s university gave further awareness to lifelong learning and encouragement to join/ access other learning experiences outside of school. Children received certificates/awards

Attendance was kept high profile in the school with prizes and certificates given. Attendance moved to 95.1%

Pupil premium Data Summer 2017

Year Group	Reading Expected or above	Writing Expected or above	Maths Expected or above
Y1 (9 pupils)	33%	33%	44%
Y2 (7 pupils)	43%	43%	43%
Y3 (13 pupils)	77%	77%	69%
Y4 (16 pupils)	38%	44%	56%
Y5 (12 pupils)	58%	75%	58%
Y6 (12 pupils)	33%	42%	67%
Average	47%	52%	56%