

Home Learning Timetable

Class 6

Week commencing 22/02/21

	Spelling	Reading	Writing	Maths	Other subjects
Suggested Time	30 minutes	30 minutes	60 minutes	60 minutes	60 minutes
Monday 22.02.21	<p>We will leave the Year 3 & 4 list of words until the children return to school. For the next few weeks, we will look at the spelling patterns in root words, superlatives and comparatives.</p> <p>This week's list is: old, older, oldest, sad, sadder, saddest, big, bigger, biggest, tall, taller, tallest, deep, deeper, deepest, cold, colder, coldest, calm, calmer, calmest</p> <p>A copy of the list is on the sheet named '22.02.21 Spellings – Superlatives and comparatives' Practise reading these words, using phonics to help work them out, and look at the spelling patterns.</p>	<p>This week we will be starting a new class text. It is called 'The Lion and The Unicorn' by Shirley Hughes.</p> <p>Today's task will be to write a prediction of the story, using the image on the front cover. This sheet is called '22.02.21 Reading – story prediction'</p> <p>I will be reading the first part of the story later today and will post it on class dojo, as we want the children to make their predictions before hearing the story.</p> <p>Story reading on Dojo (up to page 6)</p>	<p>Live lesson 11:00 am Watch the video of this part of the story before the lesson.</p> <p>We will use the same text for Reading and Writing this week ('The Lion and The Unicorn' by Shirley Hughes)</p> <p>Today's task will be to write a description of the main character, using the image from the front cover. What is he dressed like? What is he carrying with him?</p> <p>Also, look at the colours and shapes in the background. Can you describe it?</p> <p>There is an animal either side of the title. Can you describe them? The task sheet is called '22.02.21 Writing – character description'</p>	<p>This is Week 2 of a 4-week unit on 'Fractions'</p> <p>Objective: To recap on recognising equivalent fractions (2)</p> <p>Watch the video link as this shows how to work through the power point or worksheet. https://vimeo.com/504316253</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '220221 Maths – Recap on equivalent fractions 2' (these are the same questions so you don't need to do both)</p>	<p>History <u>World War 2 - Evacuation</u> During World War 2, many cities were bombed. It was decided to send children away from the cities to the countryside for their safety.</p> <p>Look at the power point '22.02.21 History – evacuation in World War 2' for information. Then complete the 2 sheets, to show a child's label and ideas for what they would have put in their suitcase.</p> <p>The sheets are called '22.02.21 History – child's evacuation label' and '22.01.21 History – World War 2 evacuation suitcase'</p>
Tuesday 23.02.21	<p>Look, Cover, Write, Check (superlatives and comparatives)</p> <p>Complete the sheet '23.02.21 Spelling – Look, cover, write, check – Superlatives and comparatives'</p> <p>old, older, oldest, sad, sadder, saddest, big, bigger, biggest, tall, taller, tallest, deep, deeper, deepest, cold, colder, coldest, calm, calmer, calmest</p>	<p>Watch the video on Class Dojo, where I read pages 1 – 6.. You have these pages in your pack or on Teams. There is some new vocabulary in this section.</p> <p>Complete the first sheet of the task, to say what you think he words mean, then use a dictionary (online if needed) to find the correct definition. Task sheet '23.02.21 Reading – Vocabulary – The Lion and The Unicorn'</p>	<p>Live lesson 11:00 am Watch the video of this part of the story before the lesson.</p> <p>Today will be a skills lesson, where we will look at synonyms again. This time, we will create a list of synonyms for different feelings. This will lead into our writing tasks.</p> <p>Join the live lesson, then complete the sheet '23.02.21 Writing – Synonyms for feelings'</p>	<p>Objective: Equivalent fractions (1)</p> <p>Watch the video link as this shows how to work through the power point or worksheet. https://vimeo.com/504472462</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '230221 Maths – Equivalent fractions 1'</p>	<p>French <u>Topic of Greetings (C'est Moi)</u></p> <p>Watch the Oak Academy video French – Lesson 1 using this link: https://classroom.thenational.academy/lessons/introducing-and-describing-yourself-in-french-6hh62r</p> <p>Watch the video. Answer the questions when prompted.</p> <p>Equipment: Pencil and paper</p>
Wednesday 24.02.21	<p>Word Search Complete the task named '24.02.21 Spelling - Word search Superlatives and comparatives'</p>	<p>In the story from yesterday, we heard mum say 'It will be a lovely place in the country. With flowers and rabbits and all that'.</p>	<p>Live lesson 11:00 am</p> <p>How do you think the children and adults feel when they are saying goodbye at the train station?</p>	<p>Objective: Equivalent fractions (2)</p> <p>Watch the video link as this shows how to work through the power point or worksheet.</p>	<p>Design and Technology</p> <p>To go with the evacuation label and suitcase tasks, we would like the children to make their own gas mask box model. The task sheet is</p>

	<p>This document is editable, so if you are working with it online, you can highlight the words and change the colour, using just one colour or a range to show the words found.</p>	<p>On the sheet named '24.02.21 Reading – visualisation' Can you draw what you think the countryside would have looked like, including the house that Lenny would be going to stay in.</p> <p>Story reading on Dojo (pages 7 - 14) to prepare for Thursday's lesson.</p>	<p>Think about the synonyms for feelings that we discussed on Tuesday. Use the sheet named '24.02.21 Writing – Saying Goodbye' to describe how each of the groups felt.</p> <p>(Did adults feel the same as the children? Did the children realise where they were going?)</p>	<p>https://vimeo.com/504801539</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '240221 Maths – Equivalent fractions 2'</p>	<p>called '24.02.21 Design and Technology – Gas Mask Box Model'</p> 
<p>Thursday</p> <p>25.02.21</p>	<p><u>Root words, superlatives and comparatives</u></p> <p>A comparative is when you can compare 2 items, a superlative is where you can compare 3 or more.</p> <p>Complete the grid named '25.02.21 Spelling – Root words with their superlatives and comparatives' sheet to show the word families.</p>	<p>Watch the video on Class Dojo, where I read pages 7 - 14. You have these pages in your pack or on Teams.</p> <p>Look at the picture of the school playground. Apart from Lenny, all of the children are in pairs or small groups, playing and chatting. Some are local children and some are evacuees but they would not have played together. Using the speech bubbles on the sheet called '25.02.21 Reading – inference' can you think about a conversation between 2 friends and infer what they will be saying about the other group.</p> <p>Story reading on Dojo (pages 15 - 22) to prepare for Friday's lesson.</p>	<p>Live lesson 11:00 am</p> <p>In our story reading, we are up to the part where Lenny has settled into his new life in the country.</p> <p>Taking on the role of Lenny, write a letter home to mum, saying what it is like in the countryside. Describe what the scenery looks like, what the people you live with are like, and how you feel at school. Remember to describe your emotions for the different parts (he is happy in the garden, but not at school)</p>	<p><u>Objective: Fractions greater than 1</u></p> <p>Watch the video link as this shows how to work through the power point or worksheet.</p> <p>https://vimeo.com/505143644</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '250221 Maths – Fractions greater than 1'</p>	<p><u>Religious Education – Christianity</u></p> <p>Our theme this half-term is Christianity with a focus on Easter and forgiveness. We will learn about how Jesus taught his followers how to forgive others, including those who betrayed him and put him to death. We will also look at how Christians use this teaching to help them forgive others in their own lives.</p> <p>This week's lesson is about forgiveness. Read the power point and think about the questions on the sheet. Both resources named '25.02.21 Religious Education – Forgiveness'</p>
<p>Friday</p> <p>26.02.21</p>	<p><u>Superlatives and comparatives</u></p> <p>Choose one of the activities:</p> <ul style="list-style-type: none"> -Write each of the words in a sentence -Write each of the words, with vowels in one colour and consonants in another -Write each word twice, in CAPITAL LETTERS the first time and lower case letters the second time. 	<p>Watch the video on Class Dojo, where I read pages 15 - 22. You have these pages in your pack or on Teams.</p> <p>Re-read the story so far. Ask an adult to help you with any tricky words. Try to use expression and fluency in your voice to help the story to 'flow' better.</p>	<p>Live lesson 11:00 am</p> <p>In our story reading, we are up to the part where Lenny has got used to life in the house and garden.</p> <p>Taking on the role of Lenny, write another letter home to mum, describing how you help Nelly around the house and talk to Mick in the garden.</p>	<p><u>Objective: Counting in Fractions</u></p> <p>Watch the video link as this shows how to work through the power point or worksheet.</p> <p>https://vimeo.com/506082065</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '260221 Maths – Counting in fractions'</p>	<p><u>Music and PE</u></p> <p>Watch and take part in a Joe Wickes PE session</p> <p><u>Charanga – Y4 Unit: Lean on Me</u></p> <p>Please log onto your account via the log-in details given on the printed letter or sent to you via Class Dojo.</p> <p>We will be working on Step 1 this week.</p>

On line links will be in blue

Activity resources will be in red

Live lesson/or video recordings in green