

January 2020

Dear Parents and Carers,  
I hope you have all had a great week off from school and are ready for some new challenges.



This term we will be wondering 'Is there anybody out there?'

We shall be finding out about travel in the past, including the Mongolfier and the Wright brothers, and how this has led to space travel. We will find out about the origins of the wheel and make our own wheeled vehicles.

We will learn about the first moon landing, and also about local astronaut, Helen Sharman, the first British person in space.

We will explore different media in art to create planet-scapes.

We will look again at our five senses and how these are affected for astronauts in space. We will find out what Earth looks like from space and think about how, or if, things could grow in space.

During RE lessons we will revisit the Christmas story, and discuss why Christians believe God gave Jesus to the world.

Our PSHE sessions will focus on friendship. We will all join together as a school to participate in Anti-bullying week on 11th–15th November. We will also spend time remembering the soldiers who fought in the wars and discuss why remembrance is so important.

### English

Our space topic will extend into our English learning this term as we meet Beegu, an alien from another planet, in Alexi Deacon's book of the same name. We will learn and recite poems and rhymes and begin to write our own. We will continue to work hard to expand our vocabulary, making our writing exciting.

We will use role play to help us to understand the texts we read, using a capital letter for the pronoun 'I' when we write in role. Using Beegu as a starting point, we will practise writing to persuade others.

We will practise segmenting slowly to spell, using a grapheme to represent each phoneme we say. It is important that children in Year 2 begin to use range of alternative spellings in words, embedding their knowledge of Phase 5 phonics.

We will focus on ensuring the spacing between our words reflect the size of the letters and practise writing questions, using a question mark to finish.

We will begin to investigate the suffix 'ful' and how this affects the meaning words it is added to.

### Maths

We will look at the place value of 2 digit numbers by exploring how to partition, compare and order numbers within 100. We will represent numbers to 100 using concrete manipulatives, pictorial representations of concrete manipulatives as well as abstractly using numerals and words.

We will also work on the addition and subtraction of 2-digit numbers. This work will reinforce and build on children's prior learning from Year 1, starting with consolidating their knowledge of number bonds to 20 and using known facts to derive new facts. We will go on to apply our knowledge of number bonds within 20 to perform mental addition and subtraction calculations.

### PE

Please remember that PE days are Monday and Wednesday; your child will need black shorts and a white t-shirt on these days.

We will continue learning our fundamental movements through Real PE. We will also be learning a range of ball skills in combination with moving with agility and coordination.

Please visit <https://www.createdevelopment.co.uk/real-pe/>

to find out more.

### Morning routine

Please continue to support your child with their morning activities. It is important that they have a go at each activity set to enable them to progress in all areas. The maths activities are particularly useful as they allow children to share the new terminology and skills they have been practising in class.

Miss Ford, Mrs Carr and Miss Ward

### \* Reminders \*

#### School times.

The lower school doors open at 8:45 am and close at 9am. The children begin the day with morning activities that give them the opportunity to consolidate their learning in all areas of the curriculum.

We openly invite parents to come and join their children in their activities. This is a time during which you can speak to the staff about your child's progress or any concerns which you may have.

Morning session: 9am-12pm  
Afternoon session 1.00pm-3.10pm

#### Homework

Homework is given out to all children at the beginning of the term. The activities are listed in the order in which they are taught in class. However, these activities can be completed in any order. Please place completed homework in the tray in the corridor by Wednesday each week to enable me to mark it before returning it to you.

In addition to this, children have spellings to practise. Once your child is confident spelling the weekly list of words, please ask and I can give you some phonics based spellings. Once we have practised all the Year 1 Common Exception Word list, we will assess the children's individual progress to plan for next steps in learning.  
Please also spend time reading regularly at home with your child.

### Important dates

Anti-bullying Week 11th-15th November

Children in Need—Friday 15th November

Class 3 Christmas play—Thursday 12th December

All Year 2 children to visit the Upper School to watch KS2 Christmas Concert—Monday 16th December

Key Stage 1 Christmas Raffle Concert—Thursday 19th December

Class Christmas Parties—Thursday 19th

### School Contact Details

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Headteacher: Mrs P. Belnavis  
Deputy Head teacher: Mr T. Purdy



**Class Three Year 2  
Curriculum Newsletter**

**Autumn 2**  
**Is there anybody out there?**

