



Phonics overview week commencing 27th April

	Revisit and Review	Teach	Apply
Mon	Recap - https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html Click on Phases 3 and 5a	Read together by segmenting and blending sight, bright, flight Reminder – igh can also be written as 'ie' in some words. Read together by segmenting and blending: pie, lie, spied, tried, cried.	Reading sentence: They ate a pie. There is a bright light over there.
Tue	Play https://www.phonicsplay.co.uk/member-only/TrickyWordTrucks.html Select Phase 3, 4 or 5 tricky words	Read together by segmenting and blending – pie, right, cried Sometimes 'igh' can be written as a split digraph – i_e as in like and bike. I call these smiley letters and draw a smiley face from under the i to under the e, showing that these letters still like to work together, even though another letter is trying to push them apart! Some of us will have learnt this as 'the magic e' – we now describe it as a split digraph as it is two letters working together to make one sound (phoneme), but they are apart. Read together by segmenting and blending: like, spite, ride, trike, bite, line.	Write a sentence – you say it, your child says it back to you, you say it again, your child repeats it again, you say it again, your child tells you what the first word will be and then writes the sentence. Can I ride my bike?
Wed	Play Picnic on Pluto https://www.phonicsplay.co.uk/member-only/PicnicOnPluto.html Select Phase 3, 4 or 5	Read together by segmenting and blending – bike, tied, fight Igh can also be written as 'y', usually at the end of a short word. Read together by segmenting and blending: try, cry, fly, my, dry, reply. (Year 2s – remember that when we add ed to a word that ends in y, the y changes to an l – cry – cried, dry – dried, try – tried)	Reading sentence: Can you try my drink? Why can't I fly?
Thu	Play Reading Robot https://www.phonicsplay.co.uk/member-only/ReadingRobotTest.html ? Select Phase 4	Read together by segmenting and blending – try, bright, side 'Igh' can also be represented by the single letter 'l' in some words. Read together by segmenting and blending: child, wild, find, kind, mild, mind	Write a sentence – you say it, your child says it back to you, you say it again, your child repeats it again, you say it again, your child tells you what the first word will be and then writes the sentence. The wild child was kind.
Fri	Practise Common Exception Words:	Read the speed read and see how many different words you can find that contain different spellings that represent the 'igh' sound (phoneme).	



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	<p>Go to http://www.ictgames.com/littleBirdSpelling/ Click on your year group (1, or 1 and 2 for Kacper, Tommy P and Luka) and then click on a bird box for a set of words to practise.</p>	<p>For some children, reading just 1 or 2 of the sentences from the speed read will be enough. You know your child! If you are reading the speed read on a laptop or iPad, you could teach your child to use the highlighter function (left click, then move the cursor across the word you want to highlight – this is a useful computing skill!)</p>	
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Phonics Games!

Phonics is better when it is fun - make word cards from the words below and play games with them:

- Make 2 sets and play pairs - turn all the words over so you can't see them. Each person playing the game must turn over 2 cards when it is their turn. Each person gets a point for each word they read correctly and an extra point if they turn over a pair. (They keep each pair). When all the words have gone, count up the points for the winner
- If you have water pistols at home, write the words in chalk outside, say a word, your child has to find it and shoot it. This works well as a competition if you have more than 1 child
- Make up bingo cards with 6 of this week's words on and play bingo with the family. You can do this with graphemes too (eg igh, th, sh, ue etc - this is easier if your child is not yet confidently segmenting and blending to read).
- Pick a word and start a silly rhyming string - eg if we picked tied, you could continue with spied, side, mide, bide etc, as silly as you like, as long as they rhyme
- Play Kim's game with the words - place 5 or 6 target words face up on the table or floor. Ask your child to read them all. Cover the words, and then remove one without your child seeing which one. Uncover the words and ask your child to try to work out which one is missing.
- Play target practise with the words - use a beanbag or other small throwing object. Spread the words out and split onto sections - 1 section the words are worth 1 point, another, further away, they are worth 2 and the furthest away are worth 3 points. Your child should try and hit a word with the beanbag. When they have read the word correctly, they get the points. This works well with 2 or more children as well.





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sight	flight	bright
pie	lie	cried
	dried	tried

They ate a pie.

There is a bright light over there.



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pie	right	cried
like	spite	ride
trike	bite	line



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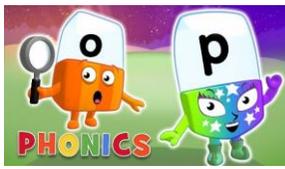
bike	tied	fight
try	cry	fly
my	dry	reply

Can you try my drink?
Why can't I fly?



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try	bright	side
child	wild	find
mind	mild	kind



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Speed read

Last July, I spied a wild child eating a pie that had fallen from the sky. I didn't mind this, but when I tried to talk to her, she hid the pie behind her. I thought she might want to share her pie with my child, but I think she was a little unkind and spiteful. Suddenly, she took a massive bite out of the pie and smiled sweetly at me. "What a fine pie that was!" she cried. Then she rode off on her bike, trying her best to get away from us. I didn't like that wild child, but I didn't want to see my child cry. She had been denied that pie, but I would find her nine more as a prize for being so kind. She rode on her trike to the nice shop in the corner. There were lots of lovely pies there. "Can I try them all?" she asked. "Why, yes, of course you can!" I replied.



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