

Home Learning Timetable

Class 6

Week commencing 11/01/21

	Spelling	Reading	Writing	Maths	Other subjects
Suggested Time allocation	30 minutes	30 minutes	60 minutes	60 minutes	60 minutes
Monday	<p>We will be starting to work on the Year 3 & 4 list of words. Practise spelling these words each day then complete the additional task.</p> <p>Read through the words on the word mat and practise sounding them out loud.</p> <p>The 'colouring fish' activity is so you can colour in the words from each week's list. Try to use a different colour each week.</p>	<p><u>See the separate English plan</u></p> <p>Read the extracts from 'The Pied Piper'</p> <p>1 extract is already in the green book from last week.</p> <p>Another extract is in this pack, named '110121 Reading – text extract'</p> <p>Discuss the character of the boy telling the story.</p> <p>Record answers in the green book.</p>	<p><u>See the separate English plan</u></p> <p>Read the two extracts from the Pied Piper (one from last week) and use the one from this week in your pack. ('110121 Reading – text extract')</p> <p>Discuss the main characters (the boy, the Mayor, the councillors, the thief dogs, Emma).</p> <p>Use the sheet called 'Writing 110121 – character adjectives sheet' to record descriptions for the characters.</p>	<p>We will be using White Rose Maths resources, as the children are used the power points, videos and worksheets.</p> <p><u>Objective: To use efficient multiplication methods.</u></p> <p>Watch the video link as this shows how to work through the power point.</p> <p>https://vimeo.com/492101020</p> <p>Work through the power point and answer the questions where shown.</p> <p>Or complete the worksheets</p>	<p><u>History</u></p> <p>Look at the power point 'The Outbreak of War' discuss this together</p> <p>Complete the information sheet 'The Outbreak of World War II'</p> <p>Read the rest of the power point and complete the Mind Map sheet</p> <p><u>Geography</u></p> <p>Use the map to show which countries were involved in WW2 and colour the sheet to show which side they were on (Allied and Axis)</p>
Tuesday	<p><u>Set 1 words</u></p> <p>Complete the 'Look cover write check' sheet</p>	<p>Re-read both extracts aloud to allow your child to listen to the descriptions of the characters and visualise what they look like. Discuss what the characters would be wearing.</p> <p>Children to visualise what each of the named characters and record this on the sheet 120121 Reading – Visualisation</p>	<p>Introduce exclamation marks. Explain why we use them to end a sentence instead of a full stop to show when something shocking or exciting has happened or if someone has shouted, within speech.</p> <p>Use the sheet called '120121 Writing – Exclamation Marks' and write in the green book.</p>	<p><u>Objective: To use written (multiplication) methods.</u></p> <p>Watch the video link as this shows how to work through the power point.</p> <p>https://vimeo.com/491687378</p> <p>Work through the power point and answer the questions where shown.</p> <p>Or complete the worksheets</p>	<p><u>Science</u></p> <p>Topic of Sound</p> <p>Complete the pre-learning quiz</p> <p>Can you find objects in the house that make a sound if you do something to them (such as tap, shake, pluck etc)?</p> <p>Record these on the sheet</p>
Wednesday	<p><u>Set 1 words</u></p> <p>Complete the Word search</p>	<p><u>Objective: To make a prediction.</u></p> <p>Read the second text again. Look at the last sentence 'but then the rats came...' ask your child to tell you what they think will happen next.</p>	<p><u>Objective: To use subordinate clauses.</u></p> <p>A subordinate clause is a sentence that needs extra information to make it make sense, without it the sentence is incomplete.</p>	<p><u>Objective: To recap multiplying a 2-digit number by 1-digit.</u></p> <p>Watch the video link as this shows how to work through the power point.</p> <p>https://vimeo.com/492101238</p>	<p><u>Design & Technology</u></p> <p>Use recyclable materials, such as empty cartons, boxes, plastic bottles, sweet or crisp tubes) to Design and make an instrument. You may need to add something to it before sealing it, such as rice or dried beans inside a plastic bottle</p>

		Children to write at least 4 predictions in the green book. Start sentences with “I predict that ...” use ‘because’ to explain their thoughts.	Use the sheet called ‘13.01.21 Writing - subordinate clauses’. Write the first part of the sentence and then add extra information.	Work through the power point and answer the questions where shown. Or complete the worksheets	to make a shaker. You may want to decorate it. Complete the ‘Design and Technology’ sheet to show and explain what you have done.
Thursday	Set 1 words Look at the Power point – circle or write the correct spelling in each sentence	Objective: To compare characters. Read both texts again. Use the Venn diagram (named ‘140121 Reading – compare 2 characters’) Write things that are just about the boy in the circle underneath the heading ‘the boy’; write things that are just about Emma in the circle underneath the heading ‘Emma’; anything that describes them both should go in the middle.	Objective: To use adjectives to describe a character’s feelings. Please do this lesson after you have made the prediction in the reading lesson. Read the copies of the text (named 140121 Writing – Pied Piper pages 14-33). This is the next part of the story of ‘The Pied Piper of Hamelin’. Discuss how the characters are feeling. Complete the sheet (named ‘14.01.21 Writing - Describe how the characters are feeling’) record in full sentences in the green book (writing practise)	Objective: To multiply a 2-digit number by 1-digit. Watch the video link as this shows how to work through the power point. https://vimeo.com/492463370 Work through the power point and answer the questions where shown. Or complete the worksheets	Religious Education Judaism The Story of Abraham Objective: I can remember a story about a person important to the Jews. Look at the power point presentation about the agreement between Abraham and God. On lined paper or in your green book, can you re-write the story in your own words. You can also draw a picture on plain paper or in your book.
Friday	Set 1 words Choose a task from the following: (record in the green book) -Write each of the words in a sentence -Write each of the words, with vowels in one colour and consonants in another -Write each word twice, in CAPITAL LETTERS the first time and lower case letters the second time.	Objective: To answer questions about the text. Read the text again. Read the questions related to this text on the sheet (named ‘150121 Reading – Comprehension’) Encourage them to keep going back to the text when answering questions. Please stick this in to the green book.	Objective: To begin to use inverted commas. Explain what an inverted comma is and why it’s used (we know them as ‘speech marks’). Look at page 31 of the copied text. Identify inverted commas (highlight or underline) Explain it is used to show that characters are speaking. Look at the last sentence where it says “Follow me.” Discuss what the boy might say back. Then what might the mayor say? Use the sheet (named ‘150121 Writing – speech bubbles’) to write the next part of the conversation.	Use today’s lesson time to practise the times tables. Use the link to go onto ‘hit the button’ and test yourself on all or selected times tables – these tests only take 1 minute so see if you can beat your own score. https://www.topmarks.co.uk/math-s-games/hit-the-button Use this link to go onto the site ‘timestables.co.uk’ and select a times table to practise. You can answer questions online or print off the worksheets – there are 4 for each table. https://www.timestables.co.uk	Music and PE Watch and take part in a Joe Wickes PE session Listen to a piece of music (classical or rock are the best to use) and note down the instruments you can hear. Or you could use this time to relax, listening to music with your eyes closed. How does it make you feel? Can you draw how you feel or what it makes you think about?

On line links will be in blue

Activity resources will be in red

Live lesson/or video recordings in green