

	Revist/Review	Teach	Practise	Apply
Mo n	https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html choose phase 2 and 3	Play make a match on phase 4 of phonics play		www.phonicsplay.co.uk . Select phase 4, sentences and choose any to practise - note any difficulties and revisit these later in the week.
Tu es	Say the grapheme (see phase 2 and 3 phoneme mats). Children write down the sound - pencil and paper, chalk outside, felt tips, you choose! How many can you do in 1 minute?	Play space race on phonics play phase 4		Play sentence substitution on phonicsplay phase 4.
We d	https://epicphonics.com/ choose teaching videos and phase 3 tricky words. Sing the song and practise writing the words.	Play Buried treasure (all of phase 4)		Choose one of the sentences that you read on Monday and dictate it to your child for them to write down.
Th urs	https://www.phonicsplay.co.uk/member-only/FlashcardsTC.html choose phase 2 and 3	Play Rocket Rescue n phase 4 phonics play		As above.
Fri	https://epicphonics.com/ choose teaching videos and phase 4 tricky words. Sing the song and practise writing the words.	Use today to practise what your child has found most difficult in phonics this week.		

www.phonicsplay.co.uk can be accessed free at the moment on the website as above or via this new version for tablets and phones <https://new.phonicsplay.co.uk/>-
username: march20 and password: home

The children have by this stage been taught all the graphemes they learn in reception and all the 'tricky words'. Normally in school we would be assessing what aspects children are finding most difficult and adapting activities to address this. I can't do that for obvious reasons, so what I am asking you to do is play the games and do the activities on the planner and as you do so you will notice what your child is finding difficult. It might be recognising a tricky word or a particular digraph such as /oi/, it might be blending to read 2 syllable words, spelling words or writing down a dictated sentence. Whatever it is make yourself a little note on the plan and then when you come back to it again, go over that first. If you let me know any areas of difficulty you pick up I will look at putting appropriate activities in place next week.