

Our Class reader for this half-term is 'The Lion, the Witch and the Wardrobe' by C.S. Lewis.

This is a classic children's book by a much loved author. We will bravely go through the wardrobe door and discover an exciting new world. This will link to our Geography topic of atlas, map and compass work. 'Can we save Aslan from the White Witch?'

English Writing.

Children will have the opportunity to write descriptive pieces, diary extracts and a newspaper article. Our English work will be linked to our topic helping the children to deepen their understanding. We feel that if they can be encouraged to write creatively it will help them to picture the World in new ways.

Children will be developing their use of thesauruses to help extend their vocabulary. In addition, they will be embedding language features into their work to improve their descriptions and writing quality.

English Reading.

Pupils will be analysing key parts of the text. Our focus this term will be on visualising the text. We feel this will help the children improve their understanding of the story. If you would like to help your child with this at home, ask them to picture a scene in their mind based on a description you have given them. Budding artists may want to create artwork based on the scene as an alternative.

Furthermore, we will be making links so we can appreciate how one aspect of the story is connected to others. This will help the children to understand the overall impact of a text.

Learning Behaviours.

All children at our school have a right to learn and reach their full potential. To encourage our children to continue developing the right attitude towards learning there are systems in place including rewards and sanctions. We always aim to focus on praising the positive behaviour demonstrated. Our dojo system is an effective method of promoting positive behaviour. We are continuing with rewarding children who have behaved well all week and tried their best with golden time on a Friday afternoon. School cinema treats will continue to happen each half term for those children who receive at least 65% positive dojos.

Maths.

The focus for the first two weeks will be on reasoning with four digit numbers. The following topic is addition and subtraction. We will then look at multiplication and division. Please encourage your children to practice their times tables as often as possible.

Scientific and technological understanding.

Children will be looking at Living things and their habitats this half term. We will be thinking about ways of classifying animals and going on a bug hunt.
Geography.

We will be learning the important life skills of using an atlas, map and compass. Additionally, we will look at google maps and think about how technology has changed how we find and explore new places. Hopefully, we will be able to use these skills to rescue Aslan from the White Witch!

French.

We will be revising the French names for colours and learning to use these in sentences. Les enfants (the children) will also be learning the names of parts of the body.

Art and design

Again linked to our topic, children will be learning about printing. The artwork will be linked to our novel and the geography topic of map work. We will be experimenting with different textures and effects.

PSHE

As part of Jigsaw we will be thinking about 'being me in my world'. This will involve thinking about resilience and recovering from disappointment. We will be thinking about how we fit into the world and why we make it a better place.

Religious Education

To link with the PSHE Jigsaw programme, we will be following the 'Discovery R.E.' scheme. Each year group will study Christianity and another World Faith throughout the year. This half-term, we will explore Judaism and the special relationship the Jews have with G-d.

Family Learning Session.

You are more than welcome to join us for our family reading session. These will be held on a Thursday morning at 09:00. We appreciate that not everyone will be able to make these so we will send the activity home too. You are welcome to attend one, some or all of these.

We are hoping to invite you to a special event where we will present our 'Going through the Wardrobe' production. More details will follow in due course.

P.E.

One P.E session per week will follow the Real P.E. scheme and one will be on a set topic. In our Real P.E. sessions, we will be concentrating on co-ordination and movement patterns. Our other P.E. topic will be Hockey.

*** Reminders ***

PE kits

Each week your child will participate in two PE sessions. Children need to bring PE kits to school on Monday and Wednesday Year Five children will be having swimming lessons later in the year. They will need trunks/costumes and a towel. Goggles are optional. More details will follow nearer the time.

The correct PE kit of white t-shirt and black shorts is expected along with appropriate footwear.

School times.

The upper school doors open at 8:30am and close at 9am. The bell rings at 8:55 when the teachers meet the children in the playground. The children begin the day with morning activities that give them the opportunity to consolidate their learning in all areas of the curriculum.

The end of the school is 3:15pm. Gates are opened at approximately 3:10pm.

Morning session: 9.00am-12.15pm

Homework

Homework is given out to all children every Friday and will need to be handed in by the following Friday. Creative homework linked to our topic will be set each half term.

Please can your child also read at home at least three times a week and make sure they bring their planner each day to school with them. Spellings and times tables will be given out on a Friday for your child to learn ready for a test on Friday.

School Contact Details

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If you need to have a word with your child's teacher please arrange an appointment after school when they will be happy to discuss your questions or concerns.



**Class 7
Curriculum Newsletter**

Autumn Term One

2019