

Home Learning Timetable

Class 6

Week commencing 08/02/21

| Suggested Time | Spelling 30 minutes | Reading 30 minutes | Writing 60 minutes | Maths 60 minutes | Other subjects 60 minutes |
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| <p>Monday 08.02.21</p> | <p>We will continue to work on the Year 3 & 4 list of words. Practise spelling these words each day then complete the additional task. Read through ALL of the words on the Year 3 & 4 mat and practise saying them out loud.</p> <p>This week's list (Set 5) is: arrive, build, certain, different, increase, learn, occasionally, particular, disappear, exercise, extreme, group, possible, promise, regular, special, surprise, although, through, business, recent, forwards</p> <p>A copy of the list is on the sheet named '08.02.21 Spellings – Set 5' Practise reading these words, using phonics to help work them out, then colour them in on the 'colouring fish' using a different colour to previous sets.</p> | <p>This week's Reading focus will be Poetry, related to the science topic of 'Sound'.</p> <p>We will work on the one poem all week, named '07.02.21 Reading – Sounds Poem'</p> <p>Today, can you read through the poem, asking an adult to help if there are any tricky words.</p> | <p>Live lesson 11:00 am Watch the video of this part of the story before the lesson.</p> <p>Read pages 94 – 101 from 'The Pied Piper of Hamelin (up to 'I licked my lips, took a deep breath, prayed and tried again.')</p> <p>On lined paper, write at least two paragraphs (between 4 -6 sentences) retelling this section of the story, applying the skills we have developed over the half-term (adjectives, verbs, adverbs, synonyms, inverted commas and exclamation marks.</p> <p>Watch the video of the next part of the story.</p> | <p><i>We will continue to use White Rose Maths resources, as the children are used to working with the power points, videos and worksheets.</i></p> <p>This is Week 1 of a 4-week unit on 'Fractions' Objective: To recap on unit and non-unit fractions.</p> <p>Watch the video link as this shows how to work through the power point or worksheet. https://vimeo.com/502315136</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '080221 Maths – Unit and non-unit fractions' (these are the same questions so you don't need to do both)</p> | <p>History and Geography <u>World War 2 - Food and other supplies</u></p> <p>During World War 2, Britain had to introduce rationing as the German boats and submarines cut off the trade routes of food and other supplies.</p> <p>After half-term, we will be looking at how the government dealt with this, through rationing. Look at the power point '08.02.21 History and Geography – supplies before World War 2' for information. Then label the supplies and countries we imported them from on the blank world map (using the completed map attached)</p> |
| <p>Tuesday 09.02.21</p> | <p>Set 5 words</p> <p>Look, Cover, Write, Check</p> <p>Complete the sheet '09.02.21 Spelling – Look, cover, write, check – Set 5'</p> <p>Set 5 word list: arrive, build, certain, different, increase, learn, occasionally, particular, disappear, exercise, extreme, group, possible, promise, regular, special, surprise, although, through, business, recent, forwards</p> | <p>Can you read the poem (the same one as Monday) trying to use expression, rhythm and fluency to make it sound interesting to hear.</p> | <p>Live lesson 11:00 am Watch the video of this part of the story before the lesson.</p> <p>Read pages 101 – 110 (end of the story) from 'The Pied Piper of Hamelin</p> <p>On lined paper, write at least two paragraphs (between 4 -6 sentences) retelling this section of the story, applying the skills we have developed over the half-term (adjectives, verbs, adverbs, synonyms, inverted commas and exclamation marks.</p> | <p>Objective: What is a fraction?</p> <p>Watch the video link as this shows how to work through the power point or worksheet. https://vimeo.com/502527306</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '090221 Maths – What is a fraction'</p> | <p>Science <u>Topic of Sound</u></p> <p>Watch the Oak Academy video Sound – Lesson 4 using this link: https://classroom.thenational.academy/lessons/what-do-we-mean-by-amplitude-of-sound-c8tp8e?activity=video&step=2&view=1</p> <p>Watch the video. Answer the questions when prompted.</p> <p>Lesson Equipment: Pencil, pen, ruler, paper or notebook</p> |

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| <p>Wednesday 10.02.21</p> | <p><u>Set 5 words</u></p> <p><u>Word Search</u> Complete the task named '10.02.21 Spelling - Word search Set 5'</p> <p>This document is editable, so if you are working with it online, you can highlight the words and change the colour, using just one colour or a range to show the words found.</p> | <p>Can you read the poem (the same one as Monday) trying to learn a small part of it by heart.</p> <p>Try to read it aloud to an adult at home.</p> | <p>Live lesson 11:00 am</p> <p>We have finished reading and writing the Pied Piper story. At the end, the people of Hamelin have changed the town for the better and promised that they will keep it that way. Do you think that they will keep their promises?</p> <p>On lined paper, write at least 2 paragraphs, giving a prediction about what you think might happen next. What do you think would happen if they keep their promises? What do you think would happen if they DON'T keep their promises? What happens to the 'Thief Dogs'?</p> | <p><u>Objective: Tenths</u></p> <p>Watch the video link as this shows how to work through the power point or worksheet.</p> <p>https://vimeo.com/502315833</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '100221 Maths – Tenths'</p> | <p><u>Design and Technology</u></p> <p>To finish our 'Pied Piper' unit, we thought you might like to make your own flute. You can do this using a rolled-up piece of paper or tin foil.</p> <p>Roll it up, fasten together with tape, poke through the holes (ask an adult to help you do this) and see if you can play a tune on it.</p>  |
| <p>Thursday 11.02.21</p> | <p><u>Set 5 words</u></p> <p>Look at the Power point named '11.02.21 Spelling – Correct word Quiz Set 5'. Circle or write the correct spelling in each sentence.</p> | <p>Read the poem (the same one as Monday)</p> <p>Practise reading it out-loud, using expression, especially for the 'sounds'.</p> | <p>Live lesson 11:00 am</p> <p>We have finished reading and writing the Pied Piper story. This is a traditional tale that has been told for centuries. It has a 'moral' to it (a moral is a lesson taught by a story).</p> <p>What do you think the 'moral' of this story is?</p> <p>Discuss it with an adult, then on lined paper, write at least 1 paragraph, explaining what anyone reading or hearing this story would have learnt about how to behave.</p> | <p><u>Objective: Count in tenths</u></p> <p>Watch the video link as this shows how to work through the power point or worksheet.</p> <p>https://vimeo.com/502686139</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '110221 Maths – Count in tenths'</p> | <p><u>Religious Education – Judaism</u></p> <p>Live lesson: 1.00 pm</p> <p>Every year, Jewish people celebrate how Moses brought their ancestors out of Egypt. This feast is called 'Passover'.</p> <p>https://www.bbc.co.uk/bitesize/clip/zx7tfg</p> <p>Watch the video clip about a passover meal, and read the powerpoint, then complete the sheet '11.02.21 Religious Education – Passover Meal' Draw and label the food items that are important for Jewish people to put on their Seder plate in a Passover meal</p> |
| <p>Friday 12.02.21</p> | <p><u>Set 5 words</u></p> <p><u>Choose one of the activities:</u></p> <ul style="list-style-type: none"> -Write the words in alphabetical order. -Write (or type) each of the words using a variety of fancy writing. Your letters could be curly or STENCIL style. -Write each word twice, forwards for the first time and backwards for the second time | <p>Read the poem (the same one as Monday)</p> <p>Can you record yourself reading this poem aloud, using expression, especially for the 'sounds'</p> <p>Send a copy of the video to me on Class Dojo or Teams.</p> | <p>NO LIVE LESSON TODAY</p> <p>Have you enjoyed reading and working on this story? What was your favourite part?</p> <p>Did you enjoy listening to your class teacher reading the story aloud?</p> <p>Use the Book Review sheet named '12.02.21 Writing – Pied Piper Book Review' to evaluate the story.</p> | <p><u>Objective: Equivalent Fractions (1)</u></p> <p>Watch the video link as this shows how to work through the power point or worksheet.</p> <p>https://vimeo.com/504289061</p> <p>Work through the power point and answer the questions where shown. Or complete the worksheets named '120221 Maths – Equivalent fractions (1)'</p> | <p><u>Music and PE</u></p> <p>Watch and take part in a Joe Wickes PE session</p> <p>Charanga – Year 4 Unit: Stop</p> <p>Please log onto your account via the log-in details given on the printed letter or sent to you via Class Dojo.</p> <p>We will be working on Step 4 this week.</p> |

On line links will be in blue

Activity resources will be in red

Live lesson/or video recordings in green